**Notes/Suggestions from Critical Inquiry Classroom Conversation 4/15/15**

* Discussion regarding “true freshmen” having 7 hours or less; Dev Ed not having to take MAT first semester coursework despite testing into it
* Strongest area = Observation/Analysis
* Greatest need to improve = Analysis
* No differences between new freshmen and sophomores
* To get comparable data, what can we do to incentivize repeat participants (Grant application)
	+ Encourage faculty if they participated before to participate again
* 100 level courses better than dev ed
* 100 did better than 200 levels in some areas
* 200 levels did better than dev ed courses
* MAT prefix were lower than the mean
* SOC prefix higher than the mean
* More homogenous sample in 2017?
* Target/encourage disciplines – we need you
* Recruit in person (division meetings)
* Keep recruiting in Assessment Happens
* Can we find out who the instructors who scored high did? Share assessments?
* CATS/SAAC website as repository for best assessment practices
* Post on CATS
* Importance of diversifying levels participating
* Incentivize participants “I took a shot at assessment!”

***NOTE: This data will be shared with SAAC at our next meeting, and will be reviewed before the implementation of the next Critical Inquiry iteration in Fall 2017***