**Structured Learning Plan for Module #5 – Part 1**

**Skill Acquisition**

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| **Skill Acquisition – Evaluation** |
| |  | | --- | | The assignments in this module will require you to research to learn more about Pop Culture. If you need help researching, consider working with the EMCC librarians:   * <http://www.estrellamountain.edu/library> * 623-935-8191 * [Ask a Librarian Live 24/7 Chat](http://www.questionpoint.org/crs/servlet/org.oclc.admin.BuildForm?&page=frame&institution=12261&type=2&language=1) |   Read/watch the following sources, which include basic information about evaluating:   * [Definition](http://www.merriam-webster.com/dictionary/evaluate) * [Evaluation Essays](http://web.ics.purdue.edu/~pbawa/421/Evaluation%20Essay%20sample.htm)   + "Evaluation Essays." *Evaluation Essays*. The University of Purdue. Web. 12 Dec. 2015. |
| Add in other helpful or useful sources that you found – be sure to add in the URL and create an MLA Works Cited entry for each. |
| \_\_\_\_\_\_\_  Check here when you believe that you have the evaluation skills you will need for this assignment. |
| **Summarize what you have learned about evaluation** |
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*Don’t forget to complete the Qualities of a Hero discussion board in Canvas*

**Structured Learning Plan for Module #5 – Part 2**

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| **Power and Pop Culture**  By now, you have developed the skills that you need to research in the Pop Culture area. For this assignment, you will demonstrate those skills by completing your own investigation into the connections between Power and Pop Culture. |
| **Step One:** Identity 4 valuable sources that related to connections between Power and Pop Culture. For each source, give the title, hyperlink that with the source’s URL, and then add an MLA-Style works-cited entry |
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| **Step Two:** For each of the 4 sources, write a brief summary that tells a bit about the source and gives an overview of its contents |
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| **Step Three:** Evaluate each of the four sources based on their usefulness to a student in this class |
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**Structured Learning Plan for Module #5 – Part 3**

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| **Patriotic Hero Activity**  Select the Patriotic Hero that you want to work with for this activity  Then, select the 6 most important criteria (in your opinion) for a Patriotic Hero -- these will be like the qualities or characteristic that you worked with in the last Discussion Board. |
| **Step One:** For each of the 6 criteria:   * Explain why that quality is important in general * Analyze whether or not your Patriotic Hero has this quality   *Example: Humor*   * *Humor is an important quality for a Patriotic Hero because humor can help break the tension in extreme situations* * *Solider X does not possess the quality of humor. She is always straight-faced and to the point. In fact, she doesn’t even get other peoples’ jokes* |
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| **Step Two:** Then, write a short discussion (100 – 200 words) of how power (as it relates to Pop Culture) has influenced or shaped this hero |
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| **Step Three:** Then, write a short evaluation (200+ words) of your Patriotic Hero – this will be based on your analysis from Step One. |
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**Structured Learning Plan for Module #5 – Part 4**

**Skill Acquisition**

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| **Everyday Hero Activity**  Select the Everyday Hero that you want to work with for this activity  Then, select the 6 most important criteria (in your opinion) for an Everyday Hero -- these will be like the qualities or characteristic that you worked with in the last Discussion Board. |
| **Step One:** For each of the 6 criteria:   * Explain why that quality is important in general * Analyze whether or not your Everyday Hero has this quality   *Example: Humor*   * *Humor is an important quality for an* Everyday *Hero because humor can help break the tension in extreme situations* * *Solider X does not possess the quality of humor. She is always straight-faced and to the point. In fact, she doesn’t even get other peoples’ jokes* |
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| **Step Two:** Then, write a short discussion (100 – 200 words) of how identity (as it relates to Pop Culture) has influenced or shaped this hero |
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| **Step Three:** Then, write a short evaluation (200+ words) of your Everyday Hero – this will be based on your analysis from Step One. |
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**Structured Learning Plan for Module #5 – Part 5**

**Final Exam**

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| For this open book/open notes/open research exam, you will need to select one fictional hero (an invented character from a book, comic book, TV show, movie, etc.) that you believe is the ideal hero for our times. (Superheroes are fine, if that’s what you want.) |
| (10 points)  Step One: Write a clear and complete description of the hero |
| (10 points)  Step Two: Write a convincing explanation of why your hero is the ideal hero for our times |
| (10 points)  Step Three: Select the criteria that you will use to evaluate your hero |
| (10 points)  Step Four: Write a clear and complete evaluation of your hero |
| (20 points)  Step Five: Analyze the influences of identity on your hero and/or the influences that your hero has on the identity of others |
| (20 points)  Step Six: Analyze the influences of formula on your hero and/or the influences that your hero has on formulas in Pop Culture |
| (20 points)  Step Seven: Analyze the influences of power on your hero and/or the power that your hero exerts over others |

*Don’t forget to complete the Course Evaluation that you received in your   
Maricopa Student email – you can receive extra-credit points for completing it!!!*