**Dig Sheet 1: Greek & Roman**

For this Dig Sheet you’ll be excavating Greek and Roman mythology through our assigned textbook, additional class readings, films, and discussions.

**Reading (individual)**

* Introduction p.10
* Great Themes in Myth p.18
* Greece p.124
* Roman p.166

**Guided Questions:**

* 1. What do you already know about mythology?
	2. How did you learn it?
	3. What are you looking forward to learning about when you think of Greek/Roman mythology?
	4. After completing the assigned reading, what did you find puzzling, difficult, and/or contradictory?
	5. After completing the assigned reading, what did you find clear, interesting, and/or inspiring?
	6. Which “Great Theme in Myth” did you most connect to and why?

**A Field Director (75 points)**

* Complete the Guided Questions
* Include a Greek ***and*** Roman Family Trees (drawn or insert image)
* Write one (1) critical thinking question based on your mythological group reading
* List 4 lovers or consorts of Zeus and how he “appeared” to these lovers
* 3 images of Greek or Roman gods/goddesses you find interesting with their names

**B Crew Chief (60 points)**

* Complete the Guided Questions
* Include a Greek ***and*** Roman Family Tree (drawn or insert image)
* Write one (1) critical thinking question based on your mythological group reading
* List 2 lovers or consorts of Zeus and how he “appeared” to these lovers
* 1 image of a Greek or Roman god/goddess you find interesting with her/his name

**C Shovelbum (53 points)**

* Complete the Guided Questions
* Include a Greek ***or*** Roman Family Tree (drawn or insert image)
* Write one (1) critical thinking question based on your mythological group reading
* 1 lover or consort of Zeus and how he “appeared” to this lover
* 1 image of a Greek or Roman god/goddess you finding interesting with her/his name