End of Semester Course Evaluation Results for Question of Day

Students were asked two questions related to team activities done in class (one of which was the Question of the Day).

**Question 1**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

The specific statement related to question of the day was:

**I found the Question of the Day valuable.**

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

Results related to the question of the day for each class are shown below.

**Fall 2016**

MAT206: Elements of Statistics

Number of students responding: 20

**Question 1**: **I found the Question of the Day valuable.**

|  |  |  |
| --- | --- | --- |
| Rating | Number of Students | Percent of Total |
| Strongly Agree | 10 | 50% |
| Agree | 3 | 15% |
| Neutral | 3 | 15% |
| Disagree | 1 | 5% |
| Strongly Disagree | 3 | 15% |

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

(Related open ended responses)

Have the class talk about the question of the days.

Nothing all came in handy.

I would not change them, they were pretty neat.

More team time to help discuss between each other to see if we can find a different perspective.

I didn't find these activities to be useful or necessary

Make them questions more pertaining to the class.

I think having them as a participation grade would make it more valuable.

I liked the question of the day but I think it would be valuable to have them relate to the topics that were covered in the previous class.

I think the team folder were so much fun, the best way to start a class!

MAT256: Investigating Quantity: Number, Operations and Numeration Systems (Math for Elementary School Teachers 1st semester)

Number of students responding: 21

**Question 1**: **I found the Question of the Day valuable.**

|  |  |  |
| --- | --- | --- |
| Rating | Number of Students | Percent of Total |
| Strongly Agree | 7 | 33.33% |
| Agree | 11 | 52.38% |
| Neutral | 0 | 0% |
| Disagree | 2 | 9.52% |
| Strongly Disagree | 1 | 4.76% |

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

(Related open ended responses)

I thought that this was good way to have us get to know each other, and find out what we learned that was new to us.

I wouldn't change anything. Each Team Activity held each of us students accountable.

I felt all of it was unnecessary since I was not given a grade for any of it.

I'm not sure but no one took it seriously

Nothing everything good(:

It was a waste of time because no one took it seriously

I feel like the questions of the day could relate to math a little more.

I really did enjoy doing the question of the day, and when it came to the checklist and exit ticket I would sometimes forget to do it. I think the exit ticket is helpful for the people that don't ask questions in class they have the opportunity to write it out and the teacher looking over it to answer for next class.

I enjoy the folders and the question of the day. I don't really like the exit ticket and checklist. I know this is to learn how to be a teacher for little kids but we are adults and I believe having four of those little kid things are excessive.

I don't think I would change anything about those either. I like the team folders because it was a good way for me to open up to my group members.

**Spring 2017**

MAT206: Elements of Statistics

Number of students responding: 6

**Question 1**: **I found the Question of the Day valuable.**

|  |  |  |
| --- | --- | --- |
| Rating | Number of Students | Percent of Total |
| Strongly Agree | 3 | 50% |
| Agree | 3 | 50% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly Disagree | 0 | 0% |

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

(Related open ended responses)

I wouldn't change anything. I loved being about to talk among my peers in order to complete the checklist and question of the day.

MAT257: Investigating Geometry, Probability and Statistics (Math for Elementary School Teachers 2nd semester)

Number of students responding: 12

**Question 1**: **I found the Question of the Day valuable.**

|  |  |  |
| --- | --- | --- |
| Rating | Number of Students | Percent of Total |
| Strongly Agree | 6 | 50% |
| Agree | 1 | 8.33% |
| Neutral | 3 | 25% |
| Disagree | 0 | 0% |
| Strongly Disagree | 2 | 16.67% |

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

(Related open ended responses)

I would really get rid of these altogether because they had nothing to do with math or the class. If you would keep these I would make them more math related rather than random questions or asking what we learned.

I would make the Question of the Day more related to what we are doing for the day.

I would not change anything with the folders, question of the day, etc.

I would have then count as points.

They did not have an impact on me, I would rather skip the folders and dive right into the lessons.

Have a table share what they wrote at the end of each say.

I would change nothing.

MAT217: Math Analysis for Business

Number of students responding: 28

**Question 1**: **I found the Question of the Day valuable.**

|  |  |  |
| --- | --- | --- |
| Rating | Number of Students | Percent of Total |
| Strongly Agree | 17 | 60.71% |
| Agree | 6 | 21.43% |
| Neutral | 5 | 17.86% |
| Disagree | 0 | 0% |
| Strongly Disagree | 0 | 0% |

**Question 2**: What would you change about the Team Activities (folders, question of the day, checklist, exit ticket, etc.) to make them more valuable to you?

(Related open ended responses)

I wouldn't have changed any of the team activities. I enjoyed creating the folders and having the question of the day because it made me a bit more comfortable talking to my group.

It helped us start class with a great conversation with our group and to get us ready for the class.

Maybe just have the question of the day and not the exit ticket.

There wasn’t much that they were useful for other than being ice breakers in class.

I would say that the checklist wasn't really utilized in our group. The question of the day made things more fun!

not really necessary but fun

I would try to add more class interactions so the class could interact with each other so everyone is not a stranger to each other.

I would not change a thing, I believe that the questions were valid and opened our mind up before class. I did like the checklist as well, because it kept my attendance up.

I wouldn’t change anything. I liked them.