The Counseling Division wanted to determine the effectiveness of the CPD150 Career Unit which includes a Career Interest Assessment, Career Research, and Career Planning. In effort to measure the Career Units effectiveness on student learning we created a 5 item Pre/Post Assessment that is modeled after the Critical Inquiry Rubric. The Pre Assessment was administered in the beginning of the Fall 2017 semester with 741 responses and the Post Assessment was administered in November of 2017. After the data was cleaned up to capture all students that completed both the Pre and Post Assessment our sample size is 455 students.

|  |  |
| --- | --- |
| Rubric Category | Pre/Post Assessment Item |
| **Observation/Question** | 1. Do you have a degree path, major, or career choice?

|  |  |
| --- | --- |
|  | Yes |

|  |  |
| --- | --- |
|  | Undecided |

 |
| **Identifying Hypothesis/ Explanation** | 2. Which of the following resources provide information on identifying career goals? (mark all that apply)

|  |  |
| --- | --- |
|  | www.bls.gov |

|  |  |
| --- | --- |
|  | ONet |

|  |  |
| --- | --- |
|  | Ferguson's Career Guidance Center |

|  |  |
| --- | --- |
|  | My Instructor |

|  |  |
| --- | --- |
|  | I Don't Know |

 |
| **Planning** | 3. Which planning resources do you have knowledge of? (mark all that apply)

|  |  |
| --- | --- |
|  | Interest Inventory |

|  |  |
| --- | --- |
|  | Personality Assessments |

|  |  |
| --- | --- |
|  | Skills and Abilities Assessment |

|  |  |
| --- | --- |
|  | Course Catalog and Check Sheets |

|  |  |
| --- | --- |
|  | My Instructor |

|  |  |
| --- | --- |
|  | I Don't Know |

 |
| **Analysis** | 4. How important is it to you that your career choice should match your interest and personality?

|  |  |
| --- | --- |
|  | Important |

|  |  |
| --- | --- |
|  | Neutral |

|  |  |
| --- | --- |
|  | Unimportant |

 |
| **Conclusion/Solution** | 5. Identify the steps you have taken to date to select a career path. (mark all that apply)

|  |  |
| --- | --- |
|  | Met with an Academic Advisor |

|  |  |
| --- | --- |
|  | Met with a Career Counselor |

|  |  |
| --- | --- |
|  | Visited the Career and Transfer Center |

|  |  |
| --- | --- |
|  | Conducted research (internship, job shadow, volunteered, assessed degree pathway) |

|  |  |
| --- | --- |
|  | Met with a career mentor (family member, instructor, etc.) |

|  |  |
| --- | --- |
|  | Have Not Taken Any Steps |

 |

Results showed that the Career Unit is effective in getting students to actively and critically research and investigate Career Pathways. Students who fell into the Undecided category on the Pre assessment decreased by 16% on the Post assessment. Students' knowledge of College Career resources increased and their utilization of College Planning resources increased significantly. See attached documentation including Pre/Post Assessment, Critical Inquiry Rubric, and the CPD Critical Inquiry Report.