Student-Generated Oral PowerPoint Presentation Activity

Directions:

1. In groups, create a T-chart identifying “good oral/ppt. characteristics” and “bad oral/ppt. presentation characteristics.”

2. Things to think about:

* Think about all the presentations you have sat through during your educational career.
* Think about the “boring” ones vs. the “interesting” ones.
* What made them boring? What made them interesting?

3. Be sure to focus on oral skills and PowerPoint presentation components.

T-chart example:

Good oral/ppt. characteristics Bad oral/ppt. characteristics

Make eye contact with your Read your slides word for word

audience

Proper spelling, capitalization, etc. No uniformity in format of slides

4. Have one member of your group add one characteristic from each column to the t-chart on the whiteboard.

Teacher note: After all characteristics/components have been added to the board, discuss and rank the characteristics/components. Guide students to include the components that you would like to assess. Then create a rubric, based on the ranked components.