RDG 091 8 week Student-Generated Rubric Data

Fall, 2013 RDG 091 8 week:

Presentation #1: Class average: 70% (**without** student-generated rubric)

Presentation #2: Class average: 81% (**with** student-generated rubric)

Spring, 2014 RDG 091 8 week:

Presentation #1: Class average: 83% (**with** student-generated rubric)

Presentation #2: TBD

Spring, 2014 RDG 091 8 week hybrid:

Presentation #1: Class average: 80 % (**with** student-generated rubric)

Presentation #2: TBD

Analysis of Results:

It is clear from the results that creating and utilizing the student-generated rubric increased the students’ scores. Initially, I planned to use the fall, 2013 course to compare the data from presentation #1 (P#1) and presentation #2 (P#2). Upon further analysis, however, I determined that I needed to repeat the activity with P#1 the following semester. I concluded that the fall, 2013 increase in score from P#1 to P#2 was significant but that other factors, such as amount of instruction gained between P#1 and P#2 and the simple fact that it was the students’ second attempt (after feedback) with a presentation, could have influenced the score increase.

Upon completion of P#1 with my Spring, 2014, 8 week courses, it is still clear that the activity led to an increase in student performance. I will repeat the activity for Spring, 2014 P#2 and add the data for further analysis.