**Previous Assessment Cycle:**

Step 1: In-class modeling and explanation of weekly assignment.

Step 2: Students worked on assignments independently, and have 2-3 minutes to share highlights of their work in-class. I had to cut out individual oral presentations due to lack of time.

Step 3: Students emailed instructor for help or feedback or made an appointment during office hours

Step 3: Submit to Canvas/ Instructor provides grade and written feedback

**NEW ASSESSMENT CYCLE:**

Step1:   In-class modeling and explanation of the weekly assignment.

Step 2:   Post the Assignment to Canvas as an 'Assignment' and 'Discussion'

 This may be a written assignment such as article review, personal narrative, or oral presentation.

 (Oral presentations posted in Discussion Board and may be up to 5 minutes in length.)

Step 3:  Post a due date for the assignment to be submitted to Discussion Board 4-7 days prior to due date for that assignment; require students to peer review and/or provide substantial response to 3 or more peers

Step 4:   Students use the feedback they receive from the instructor and peers in the Discussion Forum to refine their final product.

Step 5: Submit final product to 'Assignment' tab in Canvas (if it's a presentation, it is submitted as a video to instructor)

Step 6:   Instructor provides written and/or video feedback to students online (and in-class as follow-up)

**RESULTS:**

Average score on individual essay Average score in individual essay AFTER new

PRIOR TO new assessment cycle: assessment cycle:

76% 91%