**In-Class Legislation Group Presentations**

**Instructions (on Canvas)**

ONE MEMBER PER GROUP CAN SUBMIT THE ELECTRONIC PRESENTATION ON BEHALF OF THE GROUP. PLEASE INCLUDE THE FULL NAME OF EACH TEAM MEMBER ON YOUR TITLE SLIDE

In small groups, students will research one of the following as assigned in class:

1. Brown vs. Board of Education

2. Lau vs. Nichols

3. Castaneda vs. Pickard

4. Plyler vs. Doe

5. NCLB

Your task:   Research the history of the case- why?

Who was involved?

What was the outcome?

                   How this case affects teachers today.

                    10 minute presentation/all team members must participate

                    **Visual Aid Required**

**Notetaking Guide Required (ensure that you select or create one that suits the instructional format and information being presented)**

 **Assessment Required**

**Include higher-level thinking questions. Ask yourself, “What do I want my peers to know by the end of my presentation so that I can be sure they truly understood the information?”**

**You will evaluated on**:    Visual Aid/Notetaking Guide, Content-Quality of the Information, Comprehensiveness of your Assessment, Mechanics, Presentation Skills (this is individual score)

*Please see rubric on Canvas*