

Estrella Mountain Community College  
ESL020 Grammar II  
Final Exam - December 16, 2014  
Azar Chapters 9-16

**Chapter 9 – Expressing Past Time**

A. Write the word from the list under the verb phrase that best completes the sentence.

*Ex: Mrs. Reed turned on the radio in her car while she was driving home yesterday.*

*a. turned*

*a. drived*

*b. was turn*

*b. was drive*

*c. was turning*

*c. was driving*

*d. did turn*

*d. drove*

1. She \_\_\_\_\_ to work when she suddenly \_\_\_\_\_ deer in front of her.

a. driving

a. seen

b. was driving

b. was seeing

c. drove

c. saw

d. was drive

d. did see

2. While my daughter and I \_\_\_\_\_ at the mall last night, she \_\_\_\_\_ on a piece of glass.

a. shopping

a. stepping

b. was shopping

b. was stepping

c. were shopping

c. steps

d. shopped

d. stepped

3. When the plate \_\_\_\_\_ on the floor, it \_\_\_\_\_.

a. fell

a. breaked

b. falled

b. broke

c. was falling

c. was breaking

d. was fall

d. broken

4. Last year, we \_\_\_\_\_ Thanksgiving dinner while we \_\_\_\_\_ football.

a. eaten

a. watching

b. were eating

b. were watching

c. ate

c. watched

d. eat

d. was watching

B. Underline the question that goes best with the answer on the right:

*Ex:* *Answer: at the library*

a. Where did you study last night?

b. Where you studied last night?

c. When did you study last night?

d. Where did you studied last night?

1. Question: Answer1: After the semester ends next month
- a. When your daughter comes home?
- b. When your daughter is coming home?
- c. When is your daughter coming home?
- d. When did your daughter come home?

- 
2. Question: Answer 2: Because I was afraid
- a. Why you cried?
- b. Why cry?
- c. Why are you cry?
- d. Why were you crying?
- e. Why was she crying?

C. Answer the questions using the correct verb tense.

*Ex: What were you doing at 8 o'clock this morning? At 8 o'clock this morning, I was eating breakfast.*

1. What time will you be studying today?

\_\_\_\_\_

2. When was your doctor appointment?

\_\_\_\_\_

3. When were you dancing professionally?

\_\_\_\_\_

D. Write the simple past tense form of the verbs below:

- |              |            |             |
|--------------|------------|-------------|
| make _____   | feel _____ | give _____  |
| forget _____ | shut _____ | know _____  |
| keep _____   | go _____   | drink _____ |

## Chapters 10 & 11 – Expressing Future Time

- A. Answer the question using a complete sentence that includes the correct form of **Be Going To...with a verb.**

**Ex:** *What are you going to do tomorrow?*     *I am going to wash my car tomorrow.*

1. What are you and your friend going to do on vacation?

\_\_\_\_\_.

2. Why is she calling you?

\_\_\_\_\_.

3. After this semester are you going to take more classes?

\_\_\_\_\_.

- B. **Complete the sentences** using one of the following: **yesterday, last, tomorrow, next, in** or **ago**.

**Ex:** *My children and I went to the zoo a week ago.*

- We ice skated \_\_\_\_\_ week.
- I am going to work out \_\_\_\_\_ morning.
- There is a lot to do \_\_\_\_\_ weekend.
- I will be on vacation \_\_\_\_\_ three days.
- I can speak a lot more English than I could a year \_\_\_\_\_.

- C. **Create a question and a short answer using *Will*.** (Use the sentence provided as the topic.)

**Ex:** A. *Will they want to come with us?*     B. *No, they won't.*     (*Jane and Mark don't like to travel.*)

1. A. \_\_\_\_\_

B. No, \_\_\_\_\_ . (My neighbors didn't tell me anything yet.)

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2. A. \_\_\_\_\_

B. Yes, \_\_\_\_\_. (Liz will be in town later this week.)

D. **Fill in the blanks** with **maybe** or **may** or **might**.

1. What are you going to do tomorrow?

I don't know. \_\_\_\_\_ I'll sleep in.

2. Where is Martha?

I'm not sure. She \_\_\_\_\_ be at her friend's house.

3. How's the weather there?

It's fine now, but it \_\_\_\_\_ snow tomorrow.

E. **Fill in the blanks** with the **correct tense of the verb** that is next to each blank using **simple present tense** or **future tense** with "**will**".

**Ex: Before I (go) go to bed tonight, I (watch) will watch TV.**

1. If I \_\_\_\_\_ (feel) sick tomorrow, I (go, not) \_\_\_\_\_ to school.

2. After we (watch) \_\_\_\_\_ the movie, we (come) \_\_\_\_\_ visit you.

3. \_\_\_\_\_ (have, you) time when I (be) \_\_\_\_\_ finished with chores?

4. Why (do, not) \_\_\_\_\_ I send you the recipe so you (be able to) \_\_\_\_\_ see it?

## **Chapter 12 – Expressing Ability**

A. Write a complete **sentence**, **either positive or negative**, using "**can**" in its correct form for each of the following word pairs.

1. dogs/run \_\_\_\_\_

2. fish/fly \_\_\_\_\_

3. cloud/rain \_\_\_\_\_

4. butterfly/sting \_\_\_\_\_

B. Write a **question** and a **short answer** using the verb “*can*” for each word pair below. Your answer can be either *negative* or *positive*.

<i>Ex: speak/English</i>	<i>Question: Can you speak English?</i>	<i>Short answer: Yes, I can.</i>
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- |                      |               |
|----------------------|---------------|
| 1. cook/dinner _____ | Answer: _____ |
| 2. ride/horse _____  | Answer: _____ |
| 3. buy/Ferrari _____ | Answer: _____ |

C. **Underline the sentence with the same meaning as the first sentence.**

*Ex: Ann can play the guitar.*

- |  |   |
|--|---|
| <i>a. Ann know how to play the guitar.</i>         | <i>b. Ann knows how play the guitar.</i>  |
| <i>c. <u>Ann knows how to play the guitar.</u></i> | <i>d. Ann knew how to play the guitar</i> |

- I can't speak Japanese.
  - I don't know how to speak Japanese.
  - I doesn't know how to speak Japanese.
  - I know not how to speak Japanese.
  - I didn't know how to speak Japanese.
- I could read when I was six years old.
  - I know how to read when I was six years old.
  - I knowed how to read when I was six years old.
  - I did know how read when I was six years old.
  - I knew how to read when I was six years old.

D. **Fill in the blanks with “could” or “couldn't” + a verb.**

- I \_\_\_\_\_ last night because I was too busy.
- She \_\_\_\_\_ because she had lots of free time.
- He wanted to win the race, but he \_\_\_\_\_!

E. Choose the sentence with the **correct form of “be able to”** and that has the same meaning as the original sentence.

**Ex: *Most animals can't talk.***

**a. *Most animals isn't able to talk.***

**b. *Most animals aren't able to talk.***

**c. *Most animals weren't able talk.***

**d. *Most animals don't be able to talk.***

1. I couldn't sleep last night.

a. I wasn't able to sleep last night.

b. I'm not able to sleep last night.

c. I won't be able to sleep last night.

d. I did not able to sleep last night.

2. Could you sleep last night?

a. Was you able to sleep last night?

b. Were you able to sleep last night?

c. You were able sleep last night?

d. Be you able to sleep last night?

2. I can't start the car!

a. I was not able to start the car!

b. I am not able to start car?

c. I'm not able to start the car!

d. We are not able to start car.

F. **Fill in the blanks with one of these words: “very” - “too” - “to”**

1. I can't lift this sofa. It is \_\_\_\_\_ heavy.

2. I can't see the sign across the street. It's \_\_\_\_\_ far away.

3. The tea is \_\_\_\_\_ sweet, but it's okay. I like it.

4. I need \_\_\_\_\_ go \_\_\_\_\_ the store after class.

5. Isn't it \_\_\_\_\_ early for the store to be open?

## Chapter 13 – Advice, Necessity, Requests, Suggestions

### A. Write a complete sentence using “*should*” - “*shouldn’t*” - “*must*” - “*must not*”

**Ex:** *Ann: I have a headache. You tell Ann: You should take an aspirin and go to bed.*

1. Ann: I want to learn more English.

You say to Ann: \_\_\_\_\_

2. You are a passenger in Ann’s car. She is driving 85 miles per hour (faster than the speed limit).

You say to Ann: \_\_\_\_\_

3. Ann misses her grandchild who lives in another state.

You say to Ann: \_\_\_\_\_

4. Ann is going to start attending college next week and wants to get good grades.

You say to Ann: \_\_\_\_\_

### B. Underline the phrase that best completes the sentence.

**Ex:** *People \_\_\_\_\_ food.*

a. *must to eat*                      b. *must eat*                      c. *don’t must eat*                      d. *doesn’t must to eat*

1. Maria \_\_\_\_\_ late for work or she’ll lose her job.

a. *mustn’t be*                      b. *must is not*                      c. *musts not be*                      d. *must to not be*

2. \_\_\_\_\_ take aspirin or Tylenol for a headache?

a. *Should Bob*                      b. *Should Bob to*                      c. *Shoulds Bob*                      d. *Does Bob should*

3. \_\_\_\_\_ study a lot for this test?

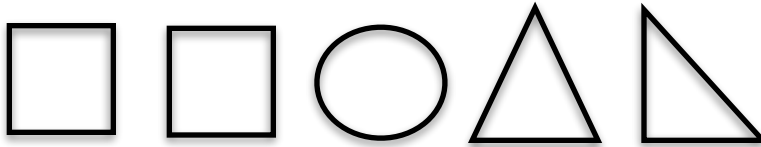
a. *Was you able to*                      b. *Were you able to*                      c. *Did you able to*                      d. *Be able you to*

4. If you pass this class, you \_\_\_\_\_ take level 3 grammar.

- a. will able to      b. will be able      c. will be able to      d. was able to

### **Chapter 16 – Making Comparisons**

A. Compare the shapes, as listed in each question, with a **complete sentence** using *the same (as)*, *different (from)*, *similar (to)*, *like*, or *alike*. (Don't forget the verb "to be")



**A**

**B**

**C**

**D**

**E**

1. A and B \_\_\_\_\_.

2. D and E \_\_\_\_\_.

3. B \_\_\_\_\_ C.

4. A \_\_\_\_\_ B.

B. Using each comparative *only once*, fill in the blanks with either *the same (as)*, *different (from)*, *similar (to)*, *like*, or *alike*.

1. Twins are born on \_\_\_\_\_ day.

2. My friend and I like the same jokes because we think \_\_\_\_\_.

3. The colors in a sunrise are \_\_\_\_\_ the colors in a sunset.

4. Watching sports on a TV is \_\_\_\_\_ being at the event.

5. A lemon is sour \_\_\_\_\_ a lime.



B. Fill in the blanks with the correct **comparative**:

1. **more ... than**
2. **... -er than**
3. **irregular form of the adjective in italics**

*Ex: (difficult) My English class is **more difficult than** my Art class.*

1. (*sunny*) Phoenix is \_\_\_\_\_ Flagstaff.
2. (*big*) An elephant is \_\_\_\_\_ a dog.
3. (*good*) Your spelling is \_\_\_\_\_ mine.
4. (*bad*) My handwriting is \_\_\_\_\_ his.
5. (*cool*) Flagstaff is \_\_\_\_\_ Phoenix.

C. Fill in the blanks with the correct **superlative** form

1. **the most ...**
2. **the ...-est**
3. **irregular form of the adjective in italics.**

*Ex: (large) **The largest** city in Arizona is Phoenix.*

1. (*intelligent*) Who is \_\_\_\_\_ person in the world?
2. (*good*) Many people say laughter is \_\_\_\_\_ medicine.
3. (*funny*) My uncle is \_\_\_\_\_ person I know.
4. (*bad*) New York has \_\_\_\_\_ crime rate in the U.S.
5. (*hot*) Phoenix has one of \_\_\_\_\_ summers in the U.S.



D. Look at the picture. **Write 2 sentences** using comparative and superlative adjectives...

... comparatives  
**more ... than**  
**...-er than**  
**less ... than**

...or superlatives  
**the most ...**  
**the ...-est**  
**the least ...**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

That's it!! Please come get your workbook before you leave today.

Thank you for all your hard work! It has been a pleasure working with you!

Good luck in future classes. *Laraine*