**Assessment Happens August 20, 2015**

**Feedback Examples From Faculty**

**Feedback in F2F or Hybrid Settings**

* Go over test in class, explain answers, why, and follow with discussion
* Written feedback on assignments
* Following written feedback, set meetings with students to review feedback and answer their questions
* Always a draft, return draft with smiley faces, sad faces, question marks, stick figure that is exhausted
* Explain how feedback relates to the goal; incorporate success resources (tutoring, library, etc.)
* Allow students to choose which assignments they want to “redo” after final submission (e.g. ½ way through semester limit # of submissions, item must have been submitted, not submitted, cannot do a “redo”)
* Provide 1 on 1 consultations with students to discuss feedback/reflections (e.g. points for journaling their experience w/learning, changing in relation to feedback
* Fast question/”Whip it”
* Exit problems
* “Muddiest points”
* Quizzes with rapid feedback
* Comments on HW
* Request students visit teacher during office hours
* Exams with specific feedback
* Homework with notes/suggestions written on it
* Demonstrate
* F2F video library
* Resubmit opportunities to raise grade
* Include librarian consultation w/feedback for research sources, bibliographies, etc.
* Excel – detailed use, formula
* F2F – rubric with comments
* Exam review, feedback to whole class
* Periodic grade checks w/specific feedback for students to reach goals
* Analyze test answers (item analysis) to determine what to review
* Verbal feedback (specific!)
* 2nd opportunity to correct and rewrite
* Samples, rubrics, and reasoning as to why grade is what it is
* Guide students to vocabulary
* Individual feedback on each assignment, then a video for the whole class at end for everyone (take notes while grading, give examples from specific students work in the video)
* Always positive in corrective
* Feedback needs to be specific and targeted
* Model/repeat with corrections
* For compositions have a key for targeted feedback

**Group Feedback**

* Group Work – Group discusses topic and shares with class
* Think-Pair-Share between pairs, with sharing with whole class with feedback from teacher
* Peer review
* Whole group feedback for patterns
* Highlight errors, have groups correct for a grade

**Online Feedback**

* Canvas – recorded verbal feedback
* Canvas – recorded video feedback
* Canvas – “Turn it in” grade mark
* Canvas – Adobe Connect session with feedback
* Canvas - add a feedback question to Grade Check
* Canvas - add a feedback question to Grade Check
* Canvas – written notes on submissions
* Canvas – comments box, prompt with questions
* Online writing center
* Canvas – Use of rubrics
* Canvas – Feedback midweek
* For writing, reports from LMS