Procedure:

I compared 3 courses-all of which had their assignments loaded in Canvas

* A PSY 101 Face-to-Face course, that did not include an “i-cal sync” assignment
* A SWU 102 online course, that included an “i-cal sync” assignment with improved directions

The average number of assignments for each 16 week course was 42.

I surveyed each course at the end of the semester to assess:

1. Use of i-cal sync
2. Number of missed assignments
3. Reasons for not using i-cal sync

Findings:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| COURSES | % of Students who used i-cal sync | % of missed assignments | % of Students who used i-cal sync | % of missed assignments |
| * A PSY 101 Face-to-Face course, that **did not** include an “i-cal sync” assignment | 25% | 2% | 75% | 10% |
| * A SWU 102 online course, that included an “i-cal sync” assignment with improved directions | 67% | 3% | 33% | 10% |
|  |  |  |  |  |