**Read, Review, Reflect, and Respond**

*Instructions: Read each of the reading materials designated below. Respond to the questions in a minimum of three sentences or more.*

**Read: Book – Early Childhood Assessment – Why What and How**

Respond:

* Describe the difference between screening young children and assessing young children.

**Read: Guide – The Assessment Continuum Guide for Pre-K through Third Grade in Arizona**

Respond:

* Explain what formative assessment is.
* Discuss how data can be analyzed and utilized for classroom purposes.

**Read: Presentation – An Overview of Typical and Atypical Cognitive Development**

Respond:

* Describe typical cognitive numerical development.
* Explain possible deficits in numerical competence in young children.

**Read: Presentation – Identifying Autism Spectrum Disorder in Young Children**

Respond:

* Discuss the questions to ask about behavioral concerns.
* Describe components of autism spectrum disorder.

**Read: Resource – Alignment of Teaching Strategies GOLD Objectives for Development and Learning Birth through Kindergarten**

Respond:

* Describe the one Standard and its Strands and their applicability in your early childhood classroom.

**Read: Resource – Arizona’s Early Childhood Assessment System for On-going Progress Monitoring**

Respond:

* Explain the Early Childhood Assessment Cycle.

**Read: Resource – Arizona’s Infant and Toddler Developmental Guidelines**

Respond:

* Describe one of the domains of infant and toddler development.
* Describe one of the approaches to learning for infants and toddlers.

**Read: Resource – Best Practice in the Use of Development Delay in Arizona**

Respond:

* Describe what Developmental Delay in Arizona is and its rationale.

**Read: Resource – Help for Early Learning Professionals**

Respond:

* Discuss two resources available through the HELP Manual that you can use in your early childhood classroom.

**Read: Resource – Preschool Categories**

Respond:

* Explain the differences between the two types of delays.
* Explain the difference between the three impairments.

**Read: Resource – What Are Developmental Domains**

Respond:

* Discuss two of the developmental domains.