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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Adult Medical (A) Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

Summary\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**OB/GYN\_\_\_\_\_\_\_\_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Documentation \_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | HPI/Chief Complaint/Primary Impression Accurately Documented:   * LOC, Nature of Illness and/or mechanism of injury if applicable * Reason for transport documented * Primary impression/general impression-applicable and follows chief complaint/condition * History of present illness (events leading up to), medications, allergies documented (SAMPLE) * OPQRST documented | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Patient Assessment (Age and Illness Specific) Accurately Documented:   * Assessment: (1 full, including body survey and 1 re-assessment) * Skin color, temperature and condition; Capillary Refill * Complete neuro exam including extremity strength/weakness, ability to ambulate, pupils, speech * Airway exam to include patency, difficult airway predictors, lung sounds, accessory muscle usage, posturing, mental status changes, work of breathing, color * Blood loss (how much and where from) * Mental status, including any loss of consciousness, GCS, AVPU | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Vital Signs and Scores Accurately Documented:   * At least 2 sets of vitals; (q 15 min for stable; q 5 mins unstable or medications administered) to include HR and quality, BP, RR and effort, pulse oximetry (SPO2-room air and with supplemental O2), ETCO2 with attached waveform (when applicable), lung sounds, pain scale * Scores entered such as GCS, Revised Trauma Scale, Rule of 9’s or Rule of Palms, Stroke Scale using FAST Score * Blood Glucose Level | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Interventions (Appropriate to age and weight to include prior to arrival interventions. Each are to be listed out separately and not placed in the narrative. Each should include date, time and who performed the intervention)   * Oxygen appropriate for diagnosis and patient condition * Air Medical Utilization performed (interventions, times, hot or cold load documented in chart) * Scene times > 20 minutes clearly documented and rationale explained. * Medications (indication, route, dosage, concentration and result)-vitals pre and post should also be documented * Medical Control Contact (time notification made, which physician spoken to, what was being requested and what was ordered and carried out) * Time ALS or additional resources were requested, ETA provided and time on scene * Treatment plan follows guidelines for patient condition. * Patch to hospital documented (to include orders by physician, alerts such as STEMI, Stroke and Trauma) | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Patient care report has overall documentation standards met:   * All patient demographics entered including address, DOB,SS# and next of kin * Patient weight documented (in kilograms) * Signatures obtained and legitimate (crew to include role and level; full name in signature; transfer of care and patient unable to sign with reason) * Reason for patient unable to sign fully documented if applicable and supportive documentation in chart * Delays explained with rationale * Check all sections for clarity, grammar, spelling, flow, continuity and contradictions * Documentation of a complete narrative * Appropriate times for assessment and treatment; times corresponding throughout chart.   Safety:   * Securing devices used (pedimate, straps x 5, approved car seat) * Documentation of Riders | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Pediatric Trauma\_\_\_\_\_\_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Adult Medical (B)\_\_\_\_\_\_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Documentation \_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | HPI/Chief Complaint/Primary Impression Accurately Documented:   * LOC, Nature of Illness and/or mechanism of injury if applicable * Reason for transport documented * Primary impression/general impression-applicable and follows chief complaint/condition * History of present illness (events leading up to), medications, allergies documented (SAMPLE) * OPQRST documented | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Patient Assessment (Age and Illness Specific) Accurately Documented:   * Assessment: (1 full, including body survey and 1 re-assessment) * Skin color, temperature and condition; Capillary Refill * Complete neuro exam including extremity strength/weakness, ability to ambulate, pupils, speech * Airway exam to include patency, difficult airway predictors, lung sounds, accessory muscle usage, posturing, mental status changes, work of breathing, color * Blood loss (how much and where from) * Mental status, including any loss of consciousness, GCS, AVPU | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Vital Signs and Scores Accurately Documented:   * At least 2 sets of vitals; (q 15 min for stable; q 5 mins unstable or medications administered) to include HR and quality, BP, RR and effort, pulse oximetry (SPO2-room air and with supplemental O2), ETCO2 with attached waveform (when applicable), lung sounds, pain scale * Scores entered such as GCS, Revised Trauma Scale, Rule of 9’s or Rule of Palms, Stroke Scale using FAST Score * Blood Glucose Level | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Interventions (Appropriate to age and weight to include prior to arrival interventions. Each are to be listed out separately and not placed in the narrative. Each should include date, time and who performed the intervention)   * Oxygen appropriate for diagnosis and patient condition * Air Medical Utilization performed (interventions, times, hot or cold load documented in chart) * Scene times > 20 minutes clearly documented and rationale explained. * Medications (indication, route, dosage, concentration and result)-vitals pre and post should also be documented * Medical Control Contact (time notification made, which physician spoken to, what was being requested and what was ordered and carried out) * Time ALS or additional resources were requested, ETA provided and time on scene * Treatment plan follows guidelines for patient condition. * Patch to hospital documented (to include orders by physician, alerts such as STEMI, Stroke and Trauma) | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Patient care report has overall documentation standards met:   * All patient demographics entered including address, DOB,SS# and next of kin * Patient weight documented (in kilograms) * Signatures obtained and legitimate (crew to include role and level; full name in signature; transfer of care and patient unable to sign with reason) * Reason for patient unable to sign fully documented if applicable and supportive documentation in chart * Delays explained with rationale * Check all sections for clarity, grammar, spelling, flow, continuity and contradictions * Documentation of a complete narrative * Appropriate times for assessment and treatment; times corresponding throughout chart.   Safety:   * Securing devices used (pedimate, straps x 5, approved car seat) * Documentation of Riders | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

Summary\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Pediatric Medical**\_\_\_\_\_\_\_ **Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Adult Trauma (A)\_\_\_\_\_\_\_\_\_ Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Adult Trauma (B)\_**\_\_\_\_\_\_\_\_ **Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Geriatric Trauma**\_\_\_\_\_\_\_\_\_ **Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Geriatric Medical\_\_\_** \_\_\_\_ **Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

Summary\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Strengths | Areas of Improvement |
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| Basic EMT Simulated Clinical Report | Student’s Name: |
| Emergency Patient Management: | Date: |
| Scenario: \_\_\_\_\_**Multi-Patient Scenario**\_\_\_\_ **Lead [ ]** | Evaluator’s Name:  Patient Age:  Chief Complaint: |

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| Item | **Task /**Observation Keys | **Task Completion** |
| 1 | Identified and evaluated hazards and performs steps to address hazards while completing a scene size up:   * Maintained appropriate BSI and dispose of appropriately * Identified the mechanism of injury or nature of illness correctly * Identified all patients and potential patients on the scene * Identify the need for and request additional assistance * Consider and verbally rule out the need for C-Spine * Establish a General Impression of the Patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 2 | Upon making contact with the patient the participant will establish a command presence and perform while performing the assessment:   * Command Presence:   + Posture exudes an air of confidence - it is non-threatening   + Eye contact is established and maintained   + Physical contact is made with consideration of control hand and defense hand   + Egress opportunities are maintained (clear exit path)   + Voice is authoritative, professional and friendly   + Visual & non-verbal messaging is free from distractions | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 3 | Demonstrates proper assessment techniques and treatment coincides with clinical etiology.   * AVPU/Level of Responsiveness * Establishes a Chief Complaint * ABCDE, SAMPLE, OPQRST obtained * Vitals obtained and in a timely manner (prioritized based on condition/acuity) * Treatment initiated and prioritized based on condition and acuity * Seeks collaboration and agreement with patient for all tasks * Explains assessment findings appropriately and accurately * Provides an appropriate and accurate interpretation of findings * Explains treatment plan options appropriately and accurately to both patient and crew * Identifies and treats shock rapidly * Makes a transport decision early on and identifies any additional resources needed. | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 4 | Communication process is effective and uses active listening techniques and feedback.   * Uses barrier approach techniques (9 feet -6 feet -3 feet) * Maintains eye contact and uses body position correctly * Modulates voice; phrases and terminology are appropriate * Maintains consistent visual and non-verbal messaging   g | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 5 | Collaborative planning is used appropriately for all phases of event   * Demonstrates collaborative planning with crew * Demonstrates collaborative planning with Law Enforcement * Demonstrates collaborative planning with bystanders * Demonstrates collaborative planning with medical control * Demonstrates collaborative planning with patient | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |
| 6 | Terminates patient care correctly and communicates a transfer of patient care appropriately   * Review of status with the patient and clearly communicates intent to terminate/transfer care * Provides verbal report in bullet format   + Age   + Status (LOC, Airway, Breathing, Circulation)   + Condition (CC/MOI/NOI)   + Vitals   + Findings   + Treatment   + Response or Changes * Can accurately transfer all information onto a written document | Task Completed? N/A [     ]  Appropriate [     ]  Needs Improvement  [    ]  Inappropriate [     ]  Explain: |

Summary\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Strengths | Areas of Improvement |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |