As effective teachers, we understand the value of introducing instruction that caters to multiple forms of student learning styles (audio; visual; kinesthetic; combination, etc.). With this we must also recognize that students are gifted with a variety of intelligences. In fact, Dr. Howard Gardner has identified eight distinct intelligences1- spatial, linguistic and logical-mathematical intelligences to name three. Unfortunately, all too often we structure our formal assessments to allow for students to utilize only a few of these intelligences in assessing student learning. More often than not, teachers tend to use linguistic or “word smart” intelligence in formal assessments. The following experiment will allow for the comparison of multiple forms of intelligence in formative assessment.

This formative assessment will attempt to compare the effectiveness of two reflection methodologies in students’ learning and readiness in the study of victimology to prepare for the final semester examination. Students in group A will write four *reflection papers* throughout the semester answering the following questions in preparation for the final exam. In their writing reflections, students are generally limited to utilizing linguistic intelligence. Students in group B will create four *video reflections* throughout the semester answering the same questions. In their video reflections, students will have the opportunity to utilize multiple intelligences – spatial, body-kinesthetic and even musical intelligences. After the final examination, test scores from both groups will be compared to determine the effectiveness of each reflection methodology. Results will be evaluated over two semesters.

 Students will answer the following set of questions:

1. What was your knowledge of the material and content prior to completing these modules? Be specific.
2. What is your knowledge of the material and content after completing these modules? Be specific.
3. Has your understanding of the material or content changed? Be specific. Provide examples.
4. What areas do you still need clarification on? Explain.

1 Gardner, H. (1983). *Frame of mind: The theory if multiple intelligences*. New York: Basic Books.