

**EMCC General Education Communication Ability
Informative Speaking/Presentations
Evaluation Form** (See Attached Rubrics) for teacher use

Student Name: _____ Topic: _____ Date: _____

4 = Excelling 3 = Proficient 2 = Developing 1 = Attempting 0 = Not Evident N=Not Applicable

NOTE: If any evaluation criteria is not relevant to the speech presentation or performance (for example, a presentation may not include any Audio/Visual Multi-Media Aid), please score that criterion with an "N".

PHYSICAL DELIVERY

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|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---|
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 1. Used strong, direct eye contact with each member of the audience 80-100% of the time |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 2. Consistently used facial expressions that conveyed appropriate meaning |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 3. Consistently used natural & varied gestures that complimented & extended the message |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 4. Posture communicated enthusiasm & confidence, & effectively extended the message |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 5. Used appropriate & controlled movement throughout at meaningful times |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 6. Audio/Visual & Multi-media aid(s) were presented smoothly and at appropriate times |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 7. Speaker evidenced preparation as speech appeared extemporaneous, though rehearsed (not memorized or read) |

VOCAL DELIVERY

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|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---|
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 8. Used expressive, grammatically correct, & unbiased language appropriate to audience |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 9. Consistently used an appropriate pace & pauses where message was understood |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 10. Was heard throughout and varied the volume and pitch to effectively extend the message |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 11. Articulated all sounds correctly, facilitating meaningfulness of the message |
| <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> 0 | <input type="radio"/> N | 12. Pronounced all words correctly, including jargon & foreign language |