Observations:

Participants

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
| **Freshman/Sophomore** |  |  |  |
| Nbr Participants per Year | 154 | 167 | 197 |
| Pct of Year | 39% | 33% | 15% |
| **New Freshman** |  |  |  |
| Nbr Participants per Year | 170 | 185 | 905 |
| Pct of Year | 43% | 35% | 69% |
| **Sophomore** |  |  |  |
| Nbr Participants per Year | 67 | 160 | 201 |
| Pct of Year | 17% | 32% | 15% |
| **Total Nbr Participants per Year** | **391** | **512** | **1303** |

* The big jump in the number of new freshmen was the extensive implementation of the Communication Assessment in CPD150 sections. CPD150 represented about 49% of all sections assessed in fall 2016 (22). There was no CPD150 Communication Gen Ed assessment in 2010 or 2013.  
  + A majority of participants were in the 18-20 age group   
    (57% in fall 2010, 53% in fall 2013, 66% in fall 2016)
  + A majority of participants were female   
    (61% in fall 2010, 67% in fall 2013, 58% in fall 2016)
  + The majority of participants were either Hispanic/Latino or white  
    (Hispanic/Latino: 42% in fall 2010, 38% in fall 2013, 43% in fall 2016)  
    (White: 36% in fall 2010, 39% in fall 2013, 23% in fall 2016)  
    (Not specified: 4% in fall 2010, 4% in fall 2013, 21% in fall 2016)
  + Although a large portion of participants have not indicated their previous educational experience, the majority of the remainder either have no college/university, or some college with no degree  
    (Not Indicated: 31% in fall 2010, 26% in fall 2013, 47% in fall 2016)  
    (No college or university: 38% in fall 2010, 33% in fall 2013, 37% in fall 2016)  
    (Some college, no degree: 25% in fall 2010, 34% in fall 2013, 14% in fall 2016)
  + Transfer intent was the most common intent  
    (Transfer to College/University: 29% in fall 2010, 56% in fall 2013, 52% in fall 2016)
  + A majority of participants primary time of attendance is day  
    (84% in fall 2010, 85% in fall 2013, 86% in fall 2016)
  + A majority of participants earned a high school diploma   
    (High school diploma: 87% in fall 2010, 89% in fall 2013, 73% in fall 2016)  
    (Currently Enrolled in HS: 3% in fall 2010, 4% in fall 2013, 22% in fall 2016, possibly due to the majority of sections assessed were CPD150)
  + A majority of participants were enrolled full-time  
    (Full-time: 57% in fall 2010, 57% in fall 2013, 59% in fall 2016)  
    (Three Quarter Time: 19% in fall 2010, 19% in fall 2013, 23% in fall 2016)
  + A majority of participants were not recent high school graduates   
    (Recent Grads: 21% in fall 2010, 15% in fall 2013, 30% in fall 2016. The jump in fall 2016 is possibly due to the majority of sections assessed were CPD150)
  + The majority of participants’ term GPA was high  
    (3.50-4:00: 37% in fall 2010, 50% in fall 2013, 39% in fall 2016)  
    (3.00-3.50: 28% in fall 2010, 22% in fall 2013, 27% in fall 2016)

Communication: Gen Ed Performance:

* Vocal delivery (language, pace, volume and pitch, articulation, and pronunciation) averages outperformed physical delivery (eye contact, facial expressions, gestures, posture, movement, audio/visuals, and preparation) averages.
* Sophomores outperformed new freshman in almost every area in all three communication assessments. This could be due to the development of confidence as part of maturing as well as skills learned while at EMCC.
* Although the data indicates a major drop from 2010 to 2013 to 2016, the decreases may likely be explained by the differences in academic preparedness of students (almost half of all fall 2016 communication assessments were part of CPD150 classes) and not necessarily due to a drop in actual student communication ability.   
  + Physical Delivery: (3.42 in fall 2010, 3.33 in fall 2013, 2.95 in fall 2016)
    - Eye contact: (3.26 in fall 2010, 3.23 in fall 2013, 2.88 in fall 2016)
    - Facial expressions: (3.50 in fall 2010, 3.47 in fall 2013, 2.90 in fall 2016)
    - Gestures: (3.38 in fall 2010, 3.28 in fall 2013, 2.92 in fall 2016)
    - Posture: (3.48 in fall 2010, 3.46 in fall 2013, 2.97 in fall 2016)
    - Movement: (3.11 in fall 2010, 2.97 in fall 2013, 2.83 in fall 2016)
    - Audio/visuals: (3.66 in fall 2010, 3.79 in fall 2013, 3.22 in fall 2016)
    - Preparation: (3.58 in fall 2010, 3.40 in fall 2013, 3.03 in fall 2016)
  + Vocal Delivery: (3.71 in fall 2010, 3.63 in fall 2013, 3.16 in fall 2016)
    - Language: (3.68 in fall 2010, 3.61 in fall 2013, 3.18 in fall 2016)
    - Appropriate pace: (3.69 in fall 2010, 3.63 in fall 2013, 3.13 in fall 2016)
    - Volume and pitch: (3.73 in fall 2010, 3.59 in fall 2013, 3.15 in fall 2016)
    - Articulated sounds: (3.74 in fall 2010, 3.65 in fall 2013, 3.14 in fall 2016)
    - Pronounced words: (3.72 in fall 2010, 3.66 in fall 2013, 3.20 in fall 2016)
* New freshmen were outperformed by sophomores (Within a year):
  + Physical Delivery: 3.46 vs 3.57 in fall 2010, 3.29 vs 3.42 in fall 2013, 2.90 vs 3.17 in fall 2016
  + Vocal Delivery: 3.72 vs 3.80 in fall 2010, 3.51 vs 3.71 in fall 2013, 3.18 vs 3.35 in fall 2016
* Females outperformed males (Within a year):
  + Physical Delivery: 3.49 vs 3.25 in fall 2010, 3.37 vs 3.27 in fall 2013, 2.99 vs 2.89 in fall 2016
  + Vocal Delivery: 3.74 vs 3.62 in fall 2010, 3.63 vs 3.63 in fall 2013, 3.18 vs 3.13 in fall 2016
* Recent high school graduates were out-performed by non-recent high school graduates (Within a year):
  + Physical Delivery: 3.39 vs 3.43 in fall 2010, 3.19 vs 3.36 in fall 2013, 2.81 vs 3.01 in fall 2016
  + Vocal Delivery: 3.74 vs 3.70 in fall 2010, 3.53 vs 3.65 in fall 2013, 3.02 vs 3.22 in fall 2016
* Although a critical life skill, student performance on the Communication Gen Ed assessment was not an accurate predictor of term GPA performance for new freshmen. Students who earned a term GPA between 0.00 – 1.99 typically outperformed those with a term GPA between 2.00 – 2.49 on this assessment. This could be an anomaly, but presentation skills appear to not have a strong correlation to academic outcomes based on this data.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term GPA: | **3.50 - 4.00** | **3.00 - 3.49** | **2.50 - 2.99** | **2.00 - 2.49** | **0.00 - 1.99** |
| **Avg Physical Delivery: New Freshman** | **3.23** | **3.04** | **2.90** | **2.57** | **2.97** |
| Fall 2010 | 3.57 | 3.52 | 3.36 | 3.04 | 3.35 |
| Fall 2013 | 3.44 | 3.20 | 2.97 | 3.03 | 3.27 |
| Fall 2016 | 3.11 | 2.92 | 2.81 | 2.48 | 2.70 |
| **Avg Vocal Delivery: New Freshman** | **3.43** | **3.24** | **3.16** | **2.91** | **3.16** |
| Fall 2010 | 3.82 | 3.72 | 3.65 | 3.50 | 3.67 |
| Fall 2013 | 3.66 | 3.49 | 3.42 | 3.63 | 3.08 |
| Fall 2016 | 3.30 | 3.09 | 3.04 | 2.78 | 2.98 |

|  | | | **Fall 2010** | | **Fall 2013** | | **Fall 2016** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Average of Eye Contact** | | |  | |  | |  |
| New Freshman | | | 3.33 | | 3.18 | | 2.85 |
| Freshman/Sophomore | | | 3.11 | | 3.16 | | 2.87 |
| Sophomore | | | 3.43 | | 3.35 | | 3.04 |
| **Average of Facial Expressions** | | |  | |  | |  |
| New Freshman | | | 3.54 | | 3.39 | | 2.87 |
| Freshman/Sophomore | | | 3.41 | | 3.49 | | 2.84 |
| Sophomore | | | 3.61 | | 3.56 | | 3.08 |
| **Average of Gestures** | | |  | |  | |  |
| New Freshman | | | 3.41 | | 3.24 | | 2.86 |
| Freshman/Sophomore | | | 3.25 | | 3.29 | | 2.94 |
| Sophomore | | | 3.63 | | 3.33 | | 3.15 |
| **Average of Posture** | | |  | |  | |  |
| New Freshman | | | 3.50 | | 3.44 | | 2.91 |
| Freshman/Sophomore | | | 3.38 | | 3.44 | | 2.96 |
| Sophomore | | | 3.66 | | 3.49 | | 3.23 |
| **Average of Movement** | | |  | |  | |  |
| New Freshman | | | 3.11 | | 2.97 | | 2.77 |
| Freshman/Sophomore | | | 3.03 | | 2.77 | | 2.90 |
| Sophomore | | | 3.26 | | 3.18 | | 3.02 |
| **Average of Audio/Visual** | | |  | |  | |  |
| New Freshman | | | 3.73 | | 3.77 | | 3.17 |
| Freshman/Sophomore | | | 3.59 | | 3.80 | | 3.21 |
| Sophomore | | | 3.66 | | 3.81 | | 3.44 |
| **Average of Preparation** | | |  | |  | |  |
| New Freshman | | | 3.61 | | 3.33 | | 2.96 |
| Freshman/Sophomore | | | 3.47 | | 3.36 | | 3.05 |
| Sophomore | | | 3.79 | | 3.53 | | 3.29 |
| **Average of Language** | | |  | |  | |  |
| New Freshman | | | 3.71 | | 3.48 | | 3.16 |
| Freshman/Sophomore | | | 3.62 | | 3.72 | | 3.17 |
| Sophomore | | | 3.75 | | 3.65 | | 3.31 |
| **Average of Appropriate Pace** | | |  | |  | |  |
| New Freshman | | | 3.71 | | 3.51 | | 3.10 |
| Freshman/Sophomore | | | 3.63 | | 3.68 | | 3.10 |
| Sophomore | | | 3.79 | | 3.71 | | 3.34 |
| **Average of Volume & Pitch** | | |  | |  | |  |
| New Freshman | | | 3.73 | | 3.46 | | 3.09 |
| Freshman/Sophomore | | | 3.69 | | 3.59 | | 3.20 |
| Sophomore | | | 3.81 | | 3.74 | | 3.37 |
| **Average of Articulated Sounds** | | |  | |  | |  |
| New Freshman | | | 3.75 | | 3.56 | | 3.08 |
| Freshman/Sophomore | | | 3.71 | | 3.69 | | 3.19 |
| Sophomore | | | 3.81 | | 3.72 | | 3.34 |
| **Average of Pronounced Words** | | |  | |  | |  |
| New Freshman | | | 3.72 | | 3.56 | | 3.15 |
| Freshman/Sophomore | | | 3.66 | | 3.70 | | 3.21 |
| Sophomore | | | 3.84 | | 3.75 | | 3.39 |
| By Age |  |  | |  | |  | | |
|  | **Count of EMPLID** |  | |  | |  | | |
|  |  | **Fall 2010** | | **Fall 2013** | | **Fall 2016** | | |
|  | (blank) | 4% | | 1% | | 0% | | |
|  | 1 - 17 | 6% | | 4% | | 12% | | |
|  | 18 - 20 | 57% | | 53% | | 66% | | |
|  | 21 - 25 | 16% | | 17% | | 11% | | |
|  | 26 - 30 | 5% | | 8% | | 5% | | |
|  | 31 - 35 | 4% | | 6% | | 2% | | |
|  | 36 - 40 | 3% | | 5% | | 1% | | |
|  | 41 - 45 | 3% | | 2% | | 1% | | |
|  | 46 - 50 | 2% | | 1% | | 1% | | |
|  | 51 - 55 | 0% | | 1% | | 0% | | |
|  | 56 - 60 | 0% | | 0% | | 0% | | |
|  | 61 - 65 | 0% | | 0% | | 0% | | |
|  | 66+ | 0% | | 0% | | 0% | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| By Gender | |  |  |  |
|  | **Count of EMPLID** |  |  |  |
|  |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
|  | (blank) | 4% | 1% | 0% |
|  | Female | 61% | 67% | 58% |
|  | Male | 32% | 31% | 41% |
|  | Other | 1% | 0% | 0% |
|  | Unknown | 2% | 1% | 1% |
|  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| By Ethnicity (Fall 2016: problems with data warehouse) | | | | | | | | | | | | |  | | | | | | |  |  |
|  | | **Count of EMPLID** | | |  |  | | | |  | | | | | |
|  | |  | | | **Fall 2010** | **Fall 2013** | | | | **Fall 2016** | | | | | |
|  | | (blank) | | | 4% | 1% | | | | 0% | | | | | |
|  | | American Indian/Alaska Native | | | 2% | 1% | | | | 3% | | | | | |
|  | | Asian | | | 3% | 7% | | | | 3% | | | | | |
|  | | Black/African American | | | 8% | 9% | | | | 7% | | | | | |
|  | | Hispanic/Latino | | | 42% | 38% | | | | 43% | | | | | |
|  | | Native Hawaiian/Oth Pac Island | | | 0% | 1% | | | | 0% | | | | | |
|  | | Not Specified | | | 4% | 4% | | | | 21% | | | | | |
|  | | Other | | | 2% | 1% | | | | 0% | | | | | |
|  | | White | | | 36% | 39% | | | | 23% | | | | | |
| Term GPA | | | |  | | | | |  | |  | | | |  | |
|  | | | **Count of EMPLID** | |  | | |  | | |  | | |
|  | | |  | | **Fall 2010** | | | **Fall 2013** | | | **Fall 2016** | | |
|  | | | 3.50 - 4.00 | | 37% | | | 50% | | | 39% | | |
|  | | | 3.00 - 3.49 | | 28% | | | 22% | | | 27% | | |
|  | | | 2.50 - 2.99 | | 12% | | | 11% | | | 15% | | |
|  | | | 2.00 - 2.49 | | 11% | | | 7% | | | 12% | | |
|  | | | 0.00 - 1.99 | | 13% | | | 10% | | | 7% | | |
| By Previous Educational Experience | | | | | | |  | | |  | |  | | | | | |
|  | **Count of EMPLID** | | | | | |  | | |  | |  | | | | | | |
|  |  | | | | | | **Fall 2010** | | | **Fall 2013** | | **Fall 2016** | | | | | | |
|  | (blank) | | | | | | 4% | | | 1% | | 0% | | | | | | |
|  | Associate degree | | | | | | 2% | | | 3% | | 1% | | | | | | |
|  | Bachelor's degree (Ex.:BA,BS) | | | | | | 0% | | | 1% | | 0% | | | | | | |
|  | Master degree or higher | | | | | | 0% | | | 1% | | 0% | | | | | | |
|  | No college or university | | | | | | 38% | | | 33% | | 37% | | | | | | |
|  | Not Indicated | | | | | | 31% | | | 26% | | 47% | | | | | | |
|  | Some colg while enrolled in HS | | | | | | 0% | | | 0% | | 1% | | | | | | |
|  | Some college, no degree | | | | | | 25% | | | 34% | | 14% | | | | | | |
|  |  | | | | | |  | | |  | |  | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| By Current Intent | | |  | |  | | |  | | |
|  | | **Count of EMPLID** |  | |  | | |  | | |
|  | |  | **Fall 2010** | | **Fall 2013** | | | **Fall 2016** | | |
|  | | (blank) | 4% | | 1% | | | 0% | | |
|  | | Enter or Advance in Job Market | 0% | | 21% | | | 20% | | |
|  | | High School Dual Enroll/Concur | 0% | | 2% | | | 12% | | |
|  | | Improve my career skills | 7% | | 0% | | | 0% | | |
|  | | Learn new career skills | 8% | | 0% | | | 0% | | |
|  | | no value in RDS | 0% | | 2% | | | 5% | | |
|  | | Not Indicated | 4% | | 0% | | | 0% | | |
|  | | Personal Interest | 0% | | 8% | | | 3% | | |
|  | | Personal Interest/Self-improve | 26% | | 0% | | | 0% | | |
|  | | Prepare for a career change | 10% | | 0% | | | 0% | | |
|  | | Prepare for employment | 11% | | 0% | | | 0% | | |
|  | | Skills without Degree/Cert | 0% | | 4% | | | 1% | | |
|  | | To Meet University Requirement | 0% | | 2% | | | 1% | | |
|  | | Transfer to College/University | 0% | | 56% | | | 52% | | |
|  | | Transfer to University/College | 29% | | 0% | | | 0% | | |
|  | | Transfer within MCCCD | 2% | | 0% | | | 0% | | |
|  | | Transfer without Degree/Cert | 0% | | 5% | | | 5% | | |
|  | |  |  | |  | | |  | | |
| By Primary Time Attending | | |  | |  | | |  | | |
|  | | **Count of EMPLID** |  | |  | | |  | | |
|  | |  | **Fall 2010** | | **Fall 2013** | | | **Fall 2016** | | |
|  | | (blank) | 4% | | 1% | | | 0% | | |
|  | | Day | 84% | | 85% | | | 86% | | |
|  | | Evening | 7% | | 10% | | | 10% | | |
|  | | None/Unknown | 2% | | 0% | | | 0% | | |
|  | | Non-Traditional | 1% | | 4% | | | 3% | | |
|  | | Weekend | 2% | | 1% | | | 0% | | |
|  | |  |  | |  |  | | |
| by High School Grad Status | | | |  | | |  | | |  | |
|  | **Count of EMPLID** | | |  | | |  | | |  | |
|  |  | | | **Fall 2010** | | | **Fall 2013** | | | **Fall 2016** | |
|  | (blank) | | | 4% | | | 1% | | | 0% | |
|  | Currently Enrolled in HS | | | 3% | | | 4% | | | 22% | |
|  | GED Certified | | | 5% | | | 4% | | | 4% | |
|  | High School Diploma | | | 87% | | | 89% | | | 73% | |
|  | Home Taught | | | 1% | | | 1% | | | 0% | |
|  | No high school diploma or GED | | | 1% | | | 1% | | | 0% | |
|  | Not Indicated | | | 0% | | | 0% | | | 0% | |
|  |  | | |  | | |  | | |  | |
| By Recent Grad Status | | | |  | | |  | | |  | |
|  | **Count of EMPLID** | | |  | | |  | | |  | |
|  |  | | | **Fall 2010** | | | **Fall 2013** | | | **Fall 2016** | |
|  | Not Recent Grad | | | 79% | | | 85% | | | 70% | |
|  | Recent Grad | | | 21% | | | 15% | | | 30% | |
|  |  | | |  | | |  | | |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| By Academic Load | |  |  |  |
|  | **Count of EMPLID** |  |  |  |
|  |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
|  | Enrolled Full-Time | 57% | 57% | 59% |
|  | Three Quarter Time | 19% | 19% | 23% |
|  | Enrolled Half-Time | 17% | 14% | 14% |
|  | Less than Half-Time | 2% | 9% | 4% |
|  | No Unit Load | 2% | 1% | 0% |
|  | (blank) | 4% | 1% | 0% |

| **By Prefix** |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
|  | **ARH** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **BIO** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 6% | 0% |
|  | **CFS** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 4% | 0% |
|  | **CIS** |  |  |  |
|  | Nbr of Sections | 1 | 3 | 4 |
|  | Pct of All Sections | 2% | 8% | 2% |
|  | **COM** |  |  |  |
|  | Nbr of Sections | 6 | 6 | 7 |
|  | Pct of All Sections | 22% | 20% | 13% |
|  | **CPD** |  |  |  |
|  | Nbr of Sections |  |  | 22 |
|  | Pct of All Sections | 0% | 0% | 49% |
|  | **CRE** |  |  |  |
|  | Nbr of Sections |  | 1 | 2 |
|  | Pct of All Sections | 0% | 4% | 3% |
|  | **ECH** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 3% | 0% |
|  | **EDU** |  |  |  |
|  | Nbr of Sections | 5 | 8 | 2 |
|  | Pct of All Sections | 32% | 26% | 3% |
|  | **ENG** |  |  |  |
|  | Nbr of Sections | 5 |  | 4 |
|  | Pct of All Sections | 17% | 0% | 4% |
|  | **ENH** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **EPD** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 1% | 0% |
|  | **ESL** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 3% | 0% |
|  | **MAT** |  |  |  |
|  | Nbr of Sections |  | 3 | 9 |
|  | Pct of All Sections | 0% | 13% | 17% |
|  | **PHY** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **PSY** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **RDG** |  |  |  |
|  | Nbr of Sections | 2 | 1 | 1 |
|  | Pct of All Sections | 5% | 4% | 1% |
|  | **SBU** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **SOC** |  |  |  |
|  | Nbr of Sections | 1 | 2 | 1 |
|  | Pct of All Sections | 12% | 8% | 1% |
|  | **Total Nbr of Sections** | **22** | **32** | **57** |
|  | **Total Pct of All Sections** | **100%** | **100%** | **100%** |

**By Instructor**

|  |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
| --- | --- | --- | --- | --- |
|  | **Alex Andrews** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **Baranowski, Rebecca L** |  |  |  |
|  | Nbr of Sections |  | 2 | 2 |
|  | Pct of All Sections | 0% | 9% | 3% |
|  | **Bronwen Steele** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 6% | 0% |
|  | **Carolyn Miller** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 2% | 0% |
|  | **Carter  , Gabriel Haymon** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Carter, Sharla** |  |  |  |
|  | Nbr of Sections |  |  | 3 |
|  | Pct of All Sections | 0% | 0% | 5% |
|  | **Caruso** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 3% | 0% | 0% |
|  | **Cochran, Catherine Ada** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 4% |
|  | **Davis Ragland, Clarissa** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Desbien, Dwain M** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Dr. Akuna** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 2% | 0% | 0% |
|  | **Graber, Kimberly E** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Graham, Teri M** |  |  |  |
|  | Nbr of Sections |  |  | 3 |
|  | Pct of All Sections | 0% | 0% | 8% |
|  | **Hamilton, Michele Anne** |  |  |  |
|  | Nbr of Sections |  |  | 3 |
|  | Pct of All Sections | 0% | 0% | 11% |
|  | **Hebert, Cheryl K** |  |  |  |
|  | Nbr of Sections |  |  | 4 |
|  | Pct of All Sections | 0% | 0% | 6% |
|  | **Jamie Lopez** |  |  |  |
|  | Nbr of Sections |  | 5 |  |
|  | Pct of All Sections | 0% | 10% | 0% |
|  | **Jones, Areatha A** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Kallstrom, Katie LeeAnn** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 7% |
|  | **Kelly Loucy** |  |  |  |
|  | Nbr of Sections | 3 |  |  |
|  | Pct of All Sections | 12% | 0% | 0% |
|  | **Kilduff, Gary** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 4% |
|  | **LaGraffe, Joseph Aaron** |  |  |  |
|  | Nbr of Sections |  |  | 4 |
|  | Pct of All Sections | 0% | 0% | 4% |
|  | **Marianne Smith** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 4% | 0% |
|  | **Mark Matthews** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 1% | 0% |
|  | **Mora Garibay, Roberto** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **Muns, Heather Noel** |  |  |  |
|  | Nbr of Sections |  | 2 | 3 |
|  | Pct of All Sections | 0% | 7% | 4% |
|  | **Navarette-Lynch, Dori Louise** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 3% |
|  | **Patricia Messer** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 1% | 0% |
|  | **Pearl Williams** |  |  |  |
|  | Nbr of Sections | 3 |  |  |
|  | Pct of All Sections | 7% | 0% | 0% |
|  | **Pond, Clara Nancy** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 3% |
|  | **Rachel Holmes** |  |  |  |
|  | Nbr of Sections |  | 3 |  |
|  | Pct of All Sections | 0% | 12% | 0% |
|  | **Renee Ciezki** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 7% | 0% |
|  | **Rodica Heinz** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 1% | 0% |
|  | **Roxan Barr** |  |  |  |
|  | Nbr of Sections | 2 |  |  |
|  | Pct of All Sections | 8% | 0% | 0% |
|  | **Santy  , Jill M** |  |  |  |
|  | Nbr of Sections |  |  | 3 |
|  | Pct of All Sections | 0% | 0% | 5% |
|  | **Shannon, Jennifer C** |  |  |  |
|  | Nbr of Sections |  |  | 4 |
|  | Pct of All Sections | 0% | 0% | 6% |
|  | **Tsoudis, Olga** |  |  |  |
|  | Nbr of Sections | 1 | 2 | 1 |
|  | Pct of All Sections | 12% | 8% | 1% |
|  | **Turner, Peter J** |  |  |  |
|  | Nbr of Sections | 5 | 4 | 2 |
|  | Pct of All Sections | 32% | 12% | 3% |
|  | **Turner, Roselyn M** |  |  |  |
|  | Nbr of Sections | 4 | 5 | 3 |
|  | Pct of All Sections | 14% | 19% | 7% |
|  | **Wagner-Hemmes** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **Yaeger, Linda Lee** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 1% |
|  | **Yaeger, Roger W** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 1% |
|  | **Total Nbr of Sections** | **22** | **32** | **57** |
|  | **Total Pct of All Sections** | **100%** | **100%** | **100%** |

| **By Class** |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
| --- | --- | --- | --- | --- |
|  | **ARH101** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **BIO205** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 6% | 0% |
|  | **CFS176** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 4% | 0% |
|  | **CIS105** |  |  |  |
|  | Nbr of Sections | 1 | 3 | 4 |
|  | Pct of All Sections | 2% | 8% | 2% |
|  | **COM100** |  |  |  |
|  | Nbr of Sections | 4 | 4 | 3 |
|  | Pct of All Sections | 14% | 13% | 5% |
|  | **COM225** |  |  |  |
|  | Nbr of Sections | 2 | 2 | 2 |
|  | Pct of All Sections | 8% | 8% | 4% |
|  | **COM230** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 3% |
|  | **CPD150** |  |  |  |
|  | Nbr of Sections |  |  | 22 |
|  | Pct of All Sections | 0% | 0% | 49% |
|  | **CRE101** |  |  |  |
|  | Nbr of Sections |  | 1 | 2 |
|  | Pct of All Sections | 0% | 4% | 3% |
|  | **ECH176** |  |  |  |
|  | Nbr of Sections |  | 2 |  |
|  | Pct of All Sections | 0% | 3% | 0% |
|  | **EDU221** |  |  |  |
|  | Nbr of Sections | 1 | 2 | 1 |
|  | Pct of All Sections | 6% | 11% | 2% |
|  | **EDU222** |  |  |  |
|  | Nbr of Sections | 2 | 3 |  |
|  | Pct of All Sections | 18% | 10% | 0% |
|  | **EDU230** |  |  |  |
|  | Nbr of Sections | 1 | 2 | 1 |
|  | Pct of All Sections | 4% | 2% | 1% |
|  | **EDU234** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 4% | 0% | 0% |
|  | **EDU292** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 2% | 0% |
|  | **ENG091** |  |  |  |
|  | Nbr of Sections | 1 |  | 3 |
|  | Pct of All Sections | 2% | 0% | 3% |
|  | **ENG102** |  |  |  |
|  | Nbr of Sections | 4 |  | 1 |
|  | Pct of All Sections | 15% | 0% | 1% |
|  | **ENH295** |  |  |  |
|  | Nbr of Sections | 1 |  |  |
|  | Pct of All Sections | 5% | 0% | 0% |
|  | **EPD227** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 1% | 0% |
|  | **ESL022** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 3% | 0% |
|  | **MAT081** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 6% |
|  | **MAT091** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **MAT217** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 4% | 0% |
|  | **MAT220** |  |  |  |
|  | Nbr of Sections |  | 1 | 4 |
|  | Pct of All Sections | 0% | 5% | 6% |
|  | **MAT221** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 3% | 0% |
|  | **MAT231** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 1% |
|  | **MAT276** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **PHY131** |  |  |  |
|  | Nbr of Sections |  |  | 2 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **PSY101** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 1% |
|  | **PSY132** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 1% |
|  | **RDG081** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 4% | 0% |
|  | **RDG091** |  |  |  |
|  | Nbr of Sections | 2 |  | 1 |
|  | Pct of All Sections | 5% | 0% | 1% |
|  | **SBU200** |  |  |  |
|  | Nbr of Sections |  |  | 1 |
|  | Pct of All Sections | 0% | 0% | 2% |
|  | **SOC130** |  |  |  |
|  | Nbr of Sections | 1 | 1 | 1 |
|  | Pct of All Sections | 12% | 3% | 1% |
|  | **SOC212** |  |  |  |
|  | Nbr of Sections |  | 1 |  |
|  | Pct of All Sections | 0% | 5% | 0% |
|  | **Total Nbr of Sections** | **22** | **32** | **57** |
|  | **Total Pct of All Sections** | **100%** | **100%** | **100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| By Term GPA | |  |  |  |
|  |  | **Fall 2010** | **Fall 2013** | **Fall 2016** |
|  | **Nbr of Students** |  |  |  |
|  | **New Freshman** | **170** | **192** | **905** |
|  | 3.50 - 4.00 | 62 | 87 | 343 |
|  | 3.00 - 3.49 | 48 | 47 | 251 |
|  | 2.50 - 2.99 | 20 | 18 | 125 |
|  | 2.00 - 2.49 | 10 | 12 | 115 |
|  | 0.00 - 1.99 | 30 | 28 | 71 |
|  | **Sophomore** | **67** | **177** | **201** |
|  | 3.50 - 4.00 | 32 | 99 | 84 |
|  | 3.00 - 3.49 | 14 | 32 | 57 |
|  | 2.50 - 2.99 | 5 | 23 | 34 |
|  | 2.00 - 2.49 | 13 | 8 | 19 |
|  | 0.00 - 1.99 | 3 | 15 | 7 |
|  | **Avg Physical Delivery** |  |  |  |
|  | 2.00 - 2.49 | 3.04 | 3.03 | 2.48 |
|  | 0.00 - 1.99 | 3.35 | 3.27 | 2.70 |
|  | **Sophomore** | **3.57** | **3.42** | **3.17** |
|  | 3.50 - 4.00 | 3.64 | 3.60 | 3.42 |
|  | 3.00 - 3.49 | 3.59 | 3.40 | 3.15 |
|  | **New Freshman** | **3.72** | **3.51** | **3.12** |
|  | 3.50 - 4.00 | 3.82 | 3.66 | 3.30 |
|  | 3.00 - 3.49 | 3.72 | 3.49 | 3.09 |
|  | 2.50 - 2.99 | 3.65 | 3.42 | 3.04 |
|  | 2.00 - 2.49 | 3.50 | 3.63 | 2.78 |
|  | 0.00 - 1.99 | 3.67 | 3.08 | 2.98 |
|  | **Sophomore** | **3.80** | **3.71** | **3.35** |
|  | 3.50 - 4.00 | 3.88 | 3.78 | 3.55 |
|  | 3.00 - 3.49 | 3.80 | 3.74 | 3.33 |
|  | 2.50 - 2.99 | 3.72 | 3.63 | 3.08 |
|  | 2.00 - 2.49 | 3.57 | 3.59 | 3.18 |
|  | 0.00 - 1.99 | 4.00 | 3.29 | 2.89 |