Perceived Value Scale

Please indicate on a scale from 1-5 how much you disagree or agree with the following statements. 1 = strongly disagree to 5 = strongly agree

1) The course is of high quality.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

2) The course is relevant to my life.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

3) The course justifies the time I put into it.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

4) The course is worth the effort I put into it.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

5) With academic support, I am able to reach a high level of learning in this course.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

6) I saw myself and/or my experiences represented in the course.

(e.g. I’m a parent and we discussed parenting in the class and so I saw myself represented in the course)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

7) The course is valuable for my professional goals.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

8) The course is valuable for my personal goals.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

9) The course is valuable for my future goals.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree |

Adapted from Tinto’s research on Perceived Value of the Curriculum (Tinto, V., 2016)

Tinto, V. (2016, September 26). From retention to persistence. Retrieved from Inside Higher Ed website: https://www.insidehighered.com/views/2016/09/26/how-improve-student-persistence-and-completion-essay