

**Title:** Utilizing Canvas Outside of the Classroom

**Abstract:** Measuring learning is a core component of Estrella Mountain Community College's learning philosophy. Canvas, EMCC's learning management system, has served as an integral tool with several purposes in measuring learning outcomes outside of the classroom. Additionally, Canvas' versatility allows for measuring not only student learning, but also employee learning. This Canvas workshop was developed in order to teach individuals, who do not interact with students in the classroom, how to use Canvas as a learning tool.

Participants registered and attended the face-to-face workshop that was presented using Canvas. Individuals were provided a link to register for the course, and the course was not published until the start of the workshop. Participants completed a pre-assessment to measure their understanding of utilizing Canvas outside of the classroom according to the learning objectives that were developed. After the pre-assessment the workshop included topics on the purposes of using a LMS (according to eLearning Industry), connecting benefits of a LMS to out-of-class activities, and discussing how EMCC can move forward with these ideas in mind. Participants were required to post their ideas on the discussion board in order to move forward in the course environment and complete the post-assessment. Individuals who completed all aspects and earned 100% on the post-assessment earned the Canvas Badge.

Eleven of the 12 participants completed the course and earned 100% on the post-assessment, and 10 of those 11 earned the Canvas badge. A full data report has been attached in the files included the learning objectives, assessment, and final data reports.

**Areas for Improvement:** This workshop provided meaningful feedback on how to facilitate workshops and things to work on in the future. One aspect that data showed was the importance for the facilitator to encourage engaging discussion and highlight the key components to a successful Canvas course. This workshop also led to a 58.3% increase in participants strongly agreeing or agreeing that they were capable of identifying two benefits of using a LMS for activities outside of the classroom. Other suggestions for improvement included incorporating an open-lab time for individuals to get started with building their Canvas courses with staff available to assist with course development and idea sharing.

When holding this workshop in the future, an open-lab will be incorporated to encourage individuals to begin building their course and incorporating essential elements including headers/footers, graphics/videos, etc.

**Division/Department:** Student Affairs (Office of the VPSA)

**Duration:** September 7, 2017

**Files:**

[Utilizing Canvas Outside of the Classroom Pre and Post Assessment Results]

[CTL Evaluation Data]

[Learning Objectives and Course Outcomes]

**Course Format:** Face to Face

**Level of Assessment:** Institutional

**Source (CATS Burglar):** Self

**Best Practices:** Active learning, Cooperative/Collaborative Learning, Graphic Organizer/Visual Representation, Incorporating Technology

**Assignment Type:** Presentation, Online

**General Education Ability:** Technology Literacy

**College Service:** College Event

**Completed Full Cycle:** Yes