Syllabus Blurb and Video Tutorial:

Several times throughout the semester you will be required to submit video reflections/submissions.  There have been issues with Canvas technology in the past so to avoid potential download/upload issues and other Canvas Recording tool issues, you will be required to upload all your video reflections/submissions to YouTube prior to submitting them in Canvas.  You have a free YouTube account that is attached to your student Google email account. Even if you have a personal Google/YouTube account, please use your student account for any academic work. You can post your work as unlisted so that only people who have the link can view it. Please see the below link for a video tutorial on how to upload your work to YouTube and submit it within Canvas.  This tutorial can also be found in the Resources section of any assignment requiring a video submission.

[Using YouTube to Submit your Video Assignments](https://youtu.be/t45bV_m6vus)

Data:

After implementing the use of YouTube, I saw a significant decrease in reports (in- person and via email/Canvas message) of technology (Canvas recording tool/file upload) issues, and an increase in the percentage of on-time video assignment submissions. There was an average of 23 students in each section over the course of the 4 semesters.

Next Steps/Other Benefits:

I plan to continue to use YouTube video assignments in my online and hybrid courses and suggest to/teach other colleagues how to best utilize it as well. Not only does it allow students to more successfully submit their assignments in Canvas, but the use of YouTube video submissions also address multiple learning styles, and creates variety for students without adding the burden of increased technological issues. Utilizing YouTube also allows for videos that students share to be easily and automatically close captioned to address ADA compliance issues. This is also a tool that students can use in their future courses and in other projects both personally and professionally.