Condensed Item Analysis Report

1. CATS of the Month Share Out

Response	Frequency	Percent	Mean: 4.46
Strongly Satisfied	32	59.26	
Satisfied	17	31.48	
Neutral	4	7.41	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	1.85	

2. New CATS Template

Response	Frequency	Percent	Mean: 4.51
Strongly Satisfied	31	57.41	
Satisfied	20	37.04	
Neutral	1	1.85	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	1.85	
No Response	1	1.85	

3. Guided Pathways

Response	Frequency	Percent	Mean: 4.34
Strongly Satisfied	25	46.30	
Satisfied	23	42.59	
Neutral	4	7.41	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	1.85	
No Response	1	1.85	

4. General Education Abilities

Response	Frequency	Percent	Mean: 4.24
Strongly Satisfied	21	38.89	
Satisfied	27	50.00	
Neutral	5	9.26	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	1.85	

5. Student Learning Outcomes

Response	Frequency	Percent	Mean: 4.44
Strongly Satisfied	30	55.56	
Satisfied	20	37.04	
Neutral	3	5.56	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	1.85	

Response Report by Item

Question: 6. What did you like most about today's gathering?

Respondent	Response
2	Enjoy hearing about the CATS of the Month
3	The Share Out was excellent plus Chad and colleagues did an excellent job on their discussion of confidentiality
4	Informative
5	Hearing about CATS of the Month
6	Lots of useful information & guidance
7	Great Share Out & updates. Liked discussion about Guided Pathways Assessment
8	Very informative
9	Info sharing & no games
10	Getting the info on what is happening/updates etc.
11	Hearing other ideas - CATS share
12	Becky's earrings
13	Very informative & always nice to hear from faculty & get examples
14	I am new to all of this so it gave me a general look into all the important things regarding assessment, HLC & SLOs
15	CATS sharing
16	Lots of info and enthusiasm from co-chairs and presenters
17	Connecting with colleagues
18	All information was useful
19	Information leads to understanding
20	CATS - Sharing - Food
21	New CATS template because I want to write a new one
22	Information about the upcoming semester
24	Share out of CATS winners
25	CATS presentation overview
26	Updates on Assessment - Pathways - Student Learning outcomes, HLC and how they are connected
28	Interacting with colleagues
29	Updates on Assessment and an opportunity to volunteer
30	Good/appropriate amount of time spent on each presentation
31	Colleagues sharing
32	Overview for new faculty
33	Create CATS
34	Focus on the important parts of assessment that we need to improve
35	Thanks for all you do
36	I liked learning about Student Learning Outcomes and how it relates to Guided Pathways and HLC Accreditation. I think it is important for all of us to see the big picture in this way
37	All of the information
38	Review of SLO
40	The information is very helpful. Thank you
41	I now know who to ask
42	The ability to hear and learn from other CATS. The information regarding how Pathways and SLOs will align
43	Keeping focus on learning

Question: 6. What did you like most about today's gathering?

Respondent	Response
44	Good discussions
45	Share outs & info!
46	Learning about changes to the assessment program
47	Seeing colleagues
48	Good to see what changes have happened and to see/hear about next stops
49	Very informative and presented in a well organized easy to follow manner
50	Seeing how much my EMCC colleagues care about student success
51	Examples of CATS and preparation for SLOs
52	Connection to resources - CATS . I had not heard of that before
53	Informative
54	Info about student success. CATS effective, e.g. food insecurity as a determinant of final grade

Question: 9. What suggestions do you have to make the next Assessment Happens (Spring 2019) more meaningful to you?

Respondent	Response
4	Don't take the coffee away so early
5	Not sure, more interaction/working on SLO's or how to assess them
7	Maybe make these into activities nest semester. A lot of content could have been some fun games
9	Same samples & group practice
10	This was great
11	I always learn something here
12	An outline of what is being discussed so we can take notes
13	Just keep communication going & continue to provide examples & chances for staff to ask questions
14	More info on what gen ed abilities looks like & how to implement in classroom
16	More games or activities/work in groups
17	Less "talking" more "doing"
19	Participation
20	It was good, I am satisfied
21	Allow some time to write or at least start a CATS. Although I know we had a lot of info to go over
28	New, more assessment tips
29	Regular update by email and meeting with lunch
32	Small paired activities and deliverable, i.e. CATS submission or a pre-submission form. Work out something tangible or electronic that has been completed. ??????
34	Maybe we could record the CATS of the month presentations and have a sheet that faculty could sign if they are going to use one of the activities identified in a CATS presentation
36	I felt it was well structured and relevant
38	Great job!
40	Perhaps folks could break into peer teams (Disciplines, Deans, VPs & Pres., Student Services) and create a list of possible CATS submission ideas
41	PowerPoint text to small
42	Give us some examples of SLO and how they are being assessed. More active involvement

Question: 9. What suggestions do you have to make the next Assessment Happens (Spring 2019) more meaningful to you?

Respondent	Response
43	Keep it up, hard with a ton of information to share but more interaction if possible
47	More relevant visuals
48	Time to interact with the Rubrics/systems and be creative with CATS
50	I know it was unavoidable, but I was on information overload
52	As new faculty/new to campus, would have liked more info on what the session entailed. From the title, I thought we would discuss more college expectations or information about how to assess in the classroom. While the CATS was interesting, would have been helpful to see them before the in-person summary presentations
53	It would be more productive to have people actually do something as opposed to listening
54	Streamling Gen Ed Abilities assessment