



## Survey Evaluation Results

Dear Jarod Raithe,

In the attachment you will find the results of the Student Evaluation of Instructor survey for BIO182.

The overall categories consist of the following scales:

- **Instructor's Concern for Students**
- **Instructor's Knowledge and Delivery of Content**
- **Quality and Timeliness of Instructors Feedback**
- **Instructor's ability to Create a Challenging and Engaging Learning Environment**
- **Instructor's Communication, Organization & Fairness**
- **Quality of Textbook**

The overall categories are followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

If you have any questions about the results, please contact Barbara Ping in the Office of Planning and Institutional Effectiveness @ 623-935-8329.

Thank You,  
EMCC Office of Planning and Institutional Effectiveness

# Jarod Raithe

BIO182 (35921/4176)  
No. of responses = 19



## Overall indicators

### Global Index

#### 1. Instructor's Concern for Students

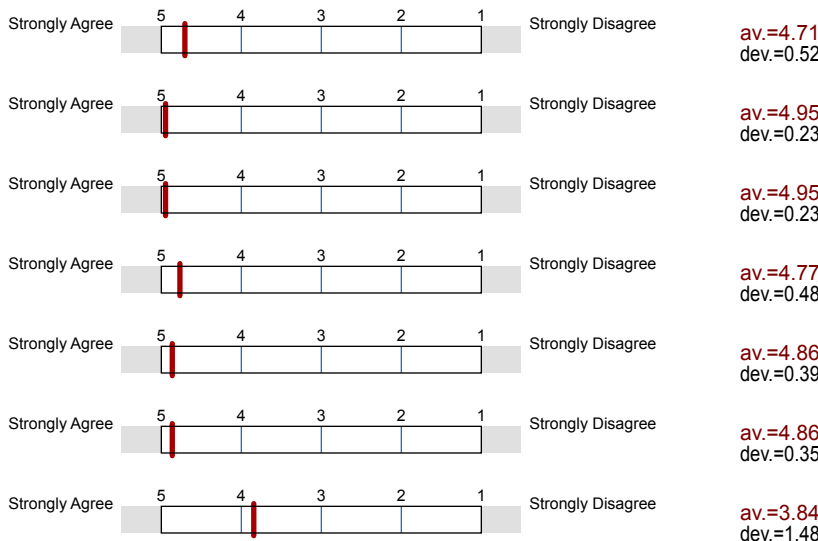
#### 2. Instructor's Knowledge and Delivery of Content

#### 3. Quality and Timeliness of Instructors Feedback

#### 4. Instructor's ability to Create a Challenging and Engaging Learning Environment

#### 5. Instructor's Communication, Organization & Fairness

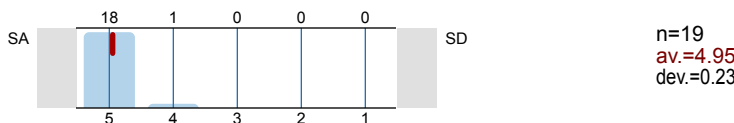
#### 6. Quality of Textbook



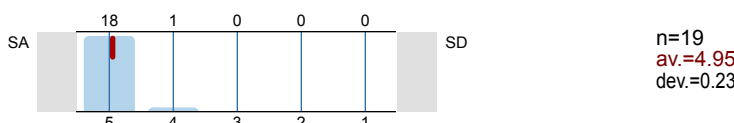
## Survey Results

### 1. Instructor's Concern for Students

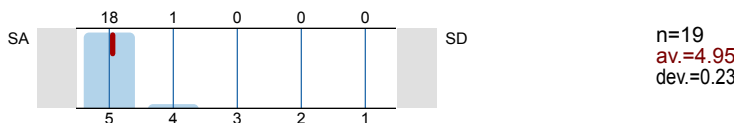
1.1) The instructor demonstrates genuine concern for teaching students.



1.2) I feel comfortable communicating with the instructor regarding questions or concerns.

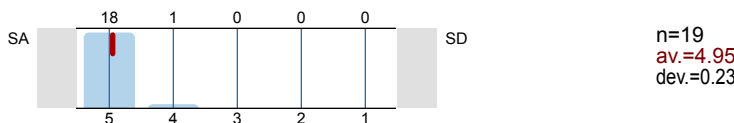


1.3) The instructor treats me respectfully.

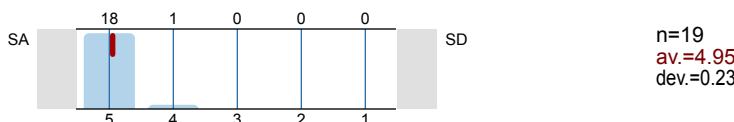


### 2. Instructor's Knowledge and Delivery of Content

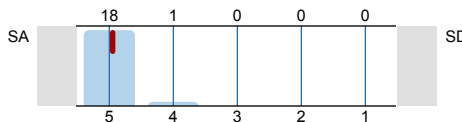
2.1) The instructor knows the content she/he is responsible for teaching



2.2) The instructor sufficiently covers the competencies in the class.



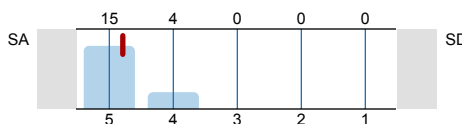
2.3) I would recommend this instructor to someone who wants to learn about this topic.



n=19  
av.=4.95  
dev.=0.23

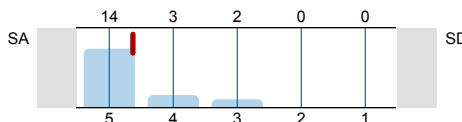
**3. Quality and Timeliness of Instructors Feedback**

3.1) The instructor provides meaningful feedback on my work. (e.g., strengths, corrections, and ways to improve)



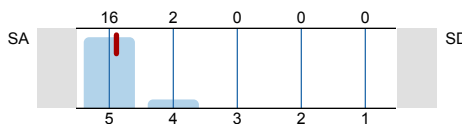
n=19  
av.=4.79  
dev.=0.42

3.2) The instructor provides timely feedback on my work.



n=19  
av.=4.63  
dev.=0.68

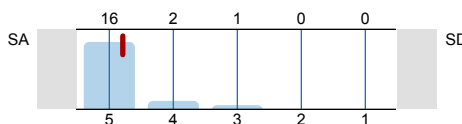
3.3) The instructor responds to my questions in a timely manner. (e.g., within 48 hours)



n=18  
av.=4.89  
dev.=0.32

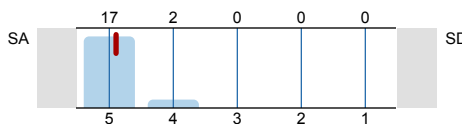
**4. Instructor's ability to Create a Challenging and Engaging Learning Environment**

4.1) The instructor challenges me to try a variety of study skills.



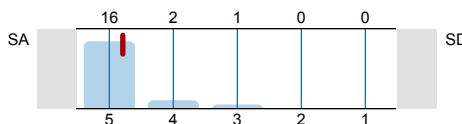
n=19  
av.=4.79  
dev.=0.54

4.2) The instructor demonstrates new ways to learn the material.



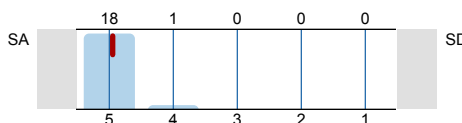
n=19  
av.=4.89  
dev.=0.32

4.3) The instructor challenges me to use a variety of resources and methods to learn course content. (e.g., tutoring, writing labs, math labs, library resources, instructor office hours, etc.)



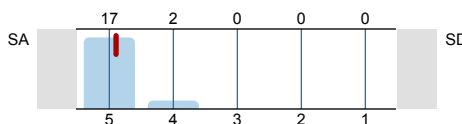
n=19  
av.=4.79  
dev.=0.54

4.4) The instructor makes clear how content is relevant.



n=19  
av.=4.95  
dev.=0.23

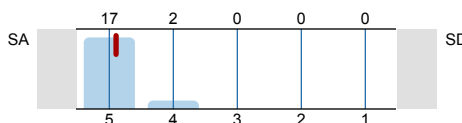
4.5) Activities in the class encourages my participation.



n=19  
av.=4.89  
dev.=0.32

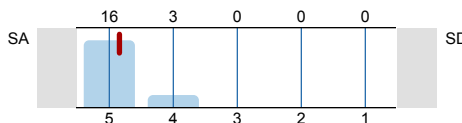
**5. Instructor's Communication, Organization & Fairness**

5.1) The instructor presents material in an organized manner.



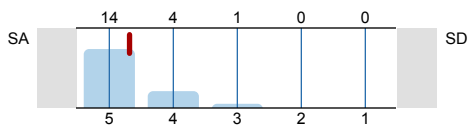
n=19  
av.=4.89  
dev.=0.32

5.2) The instructor makes it clear what work is expected of me and when each assignment is due.



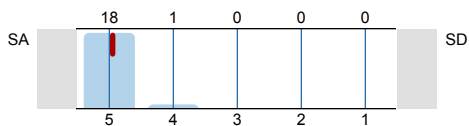
n=19  
av.=4.84  
dev.=0.37

5.3) The instructor conducts the course according to the expectations and schedule presented in the syllabus.



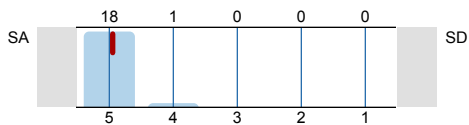
n=19  
av.=4.68  
dev.=0.58

5.4) The instructor uses a fair grading process to evaluate my work using specific grading criteria for each assignment.



n=19  
av.=4.95  
dev.=0.23

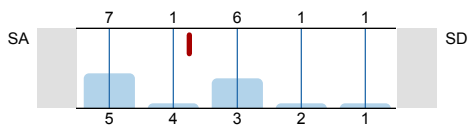
5.5) The instructor encourages me to monitor my progress (e.g., grade checks) on a regular basis beginning early in the course.



n=19  
av.=4.95  
dev.=0.23

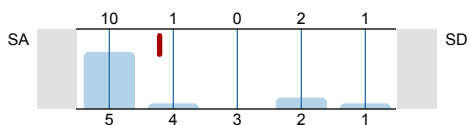
**6. Quality of Textbook**

6.1) The textbook required for the class is useful.



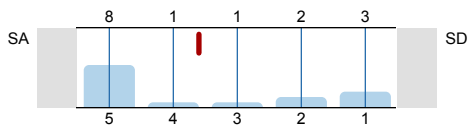
n=16  
av.=3.75  
dev.=1.29  
ab.=3

6.2) Open Educational Resources (under \$40) are useful.



n=14  
av.=4.21  
dev.=1.42  
ab.=5

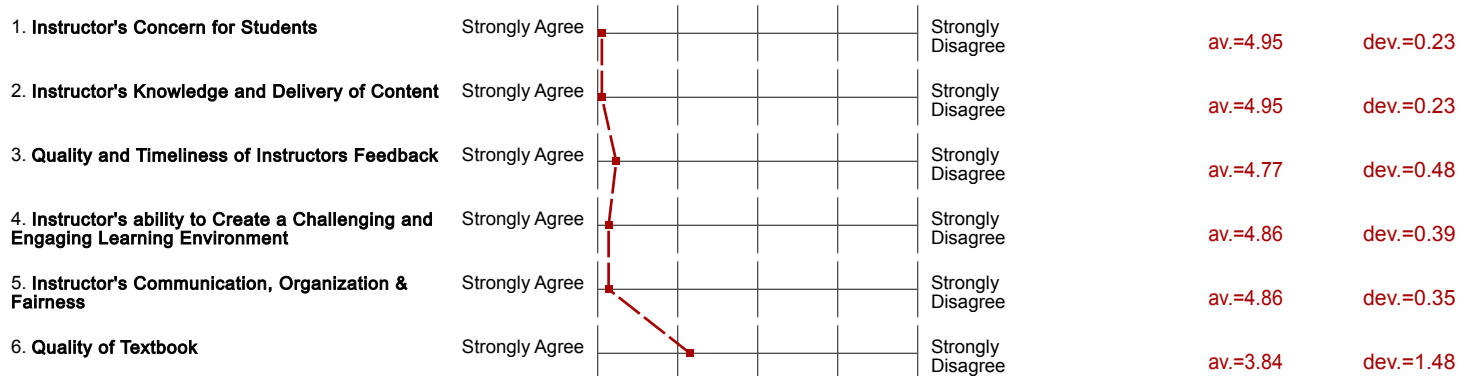
6.3) The required (purchased publishers such as Pearson Mastering, MyWritingLab, CONNECT, Wiley Plus, etc.) software for the class is useful.



n=15  
av.=3.6  
dev.=1.72  
ab.=4

# Profile

Subunit: Science  
 Name of the instructor: Jarod Raithe  
 Name of the course: BIO182  
 (Name of the survey)



## Comments Report

**1. Instructor's Concern for Students**

1.4) Comments:

- AWESOME
- Dr. Raithe is the best!
- He understands student issues and compromises to make ends meet.
- He was great at making himself approachable for us to talk to him.
- Jarod is very supporting of students and wants everyone to succeed.
- Very respectful and very passionate about his what he does!

**2. Instructor's Knowledge and Delivery of Content**

2.4) Comments:

- Dr. Raithe strongly encourage participation with great results for EMCC and students.
- He loves what he does and it's contagious
- I hope anyone gets the chance to have Jarod as an instructor because he is amazing.

**3. Quality and Timeliness of Instructors Feedback**

3.4) Comments:

- Always lets us know if there were any changes to any assignments.
- Dr. Raithe is very approachable.

**4. Instructor's ability to Create a Challenging and Engaging Learning Environment**

4.6) Comments:

- Love Dr. Raithe's lesson plan.
- Study guide and sessions make students feel confident on taking the exam.

**5. Instructor's Communication, Organization & Fairness**

5.6) Comments:

- All lectures were straight to the point.
- I feel fairly evaluated.

**6. Quality of Textbook**

6.4) Comments:

- Class was taught well enough that the textbook was not needed for my learning.
- Clone Dr. Raithe and place them into other subjects. (Math, English, etc.). You just don't want to fail the class for him.
- Teacher makes the effort to make sure students have the needed materials.