

Background and Observations

The purpose of this luncheon was to bring people together and reflect upon the Fall 2019 semester. The first part of the luncheon was an opportunity for the *I Will Graduate* committee members to get feedback about different events on campus. The committee also talked about some strategies that are working, such as intrusive advisement, to bring awareness to luncheon participants of what is available for students.

The session was also an opportunity to allow faculty and staff to discuss in small groups the following questions: What went well? What didn't go well? What would you like to change? How will you assess the change?

As assessment co-coordinators: People were highly engaged and continued to talk after the session ended. People were talking with others outside of their disciplines and coming up with ideas.

Ideas as a Whole

Two ideas for the college as a whole include the following:

- A. Create a one stop shop (maybe Canvas) that has several different resources that have already been created by faculty and staff, but not everyone is aware of these resources (MLA/APA, Mindset, etc)
- B. Create an App specific for EMCC that gives push notifications of campus events - Student Life, Tutoring Services, etc can submit requests for notifications to be given to students of different events - maybe talk to CS faculty about making a hwk assignment for this - Goal is to find alternative ways to inform students of different events happening - faculty are bombarded with emails and this becomes difficult to post everything on Canvas or announce in class.

12/04/19 - after the luncheon, Becky Baranonwski talked to one CIS faculty member and he said that this would be a more involved app. But, he suggested talking to IT about partnering with apps that support conferences and creating something that is similar to conference apps - for example - HLC had a great app to read the description of the sessions including when and where.

Feedback from Participants.

1. Did you find this useful for you as a faculty/staff member?
 - Yes (7 wrote this)
 - Yes, great exchange of ideas
 - I truly enjoyed this session
 - Yes, It provided me with food for thought in what I can do better to create a positive attitude about "I will graduate!"

- Yes, I appreciate the opportunity to collaborate about what worked/didn't immediately "after" the semester.

2. Did the luncheon provide you with an opportunity to truly reflect upon the semester? Please explain.

- Yes, everyone sharing brought up things that I did that I had forgotten about
- Yes, it was nice to talk shop with colleagues as it gave me ideas for things to try.
- Yes, I love the chance to hear new ideas
- Yes, it encouraged a space to reflect on semester assessment with colleagues
- Yes, I was looking at all my things that worked well & needed improvement
- I have been reflecting all semester long - this gave me the opportunity to share (to articulate) when deepens my understanding too
- Yes, the group discussion help provide new ideas and encouragement to try new things
- Yes...a very good debrief
- Yes, it allowed me the opportunity to get to know the faculty/staff a little better
- Yes. It was helpful to hear what others shared regarding this semester.
- Yes, we discussed our assignments that worked and didn't work

3. Did the luncheon provide you with an opportunity to brainstorm and come up with some ideas to implement in the spring. Please explain.

- Yes, I will move forward with my faculty member's input to change assignments
- Yes. There were several "nuggets" that I will take with me next semester
- Yes, we shared our experiences from this semester
- I am not in the classroom, so no
- See above (#2)
- Yes! My table offered very good feedback on how I will handle "my failure" for Spring semester
- Yes, the group gave me a few tips to make a few changes. They gave me more reasons why things happen & don't happen w/ my ideas.
- Yes, it offered ideas for refining pre-existing assessments
- Yes. Got a new idea for group/class revision of rough drafts
- See # 2 (Yes, it was nice to talk shop with colleagues as it gave me ideas for things to try.)
- Yes, I have ideas on how to motivate but also the reassurance that it isn't just me ← regarding students not taking advantage of second chances

4. Would you like to see this luncheon offered at the end of each semester? If so, did the format of today work for you? Do you have suggestions for improvement? If you don't think the luncheon should be offered, please explain why.

- Yes, again I like the opportunity to collaborate & ask for help across disciplines

- Yes. If lunch or snacks are included!
 - Yes! Please offer again. This format worked for me.
 - Yes, I think maybe a shared, online space, to record ideas would be helpful
 - Yes, the lunch was great. I would like groups organized by similar dept. I.E. Math, English, Science, to get more related & relevant ideas.
 - Yes! Format was great, lunch was delicious (thank you!) and I would attend again!
 - Yes. Invite all faculty to participate.
 - Yes! Great format, great conversation.
 - N/A
 - Yes. For the reasons stated above (1-3)
 - Yes at the end to reflect on what worked and what didn't
5. Provide an example of what you will try next semester and how you will assess whether it worked or not.
- I am going to have ss after the 1st assessment and before the next do corrections. Idea from a colleague that a different colleague does.
 - Strategies for group projects
 - I will try the group/class revision. I don't know yet how I will assess - I don't have quantitative - only anecdotal - evidence to compare it to.
 - I do want to try Kelly's idea of having students write a persuasive essay for I will Graduate instead of just reflections
 - I will attempt more intrusive advising of events & see if it increases attendance
 - I will solicit feedback from students at least three times during the semester on tutoring hours and grade checks. Students will report their progress along the way.
 - I will try more things on Canvas. The "discussion" I have been offered tutoring to use next semester
 - More focus on the story that assessment results have unfolded, and more encouragement of how to tell that story & how to use the learnings to improve student outcomes.
 - N/A
 - 1. Discuss self-advocacy with students. 2. Provide information to students early regarding I will Graduate events
 - Rubric for my career paper

