

Levels of Development in Social, Civic, and Global Responsibility*

Criteria	Proficient	Approaching Proficient	Below Proficient
Identify key characteristics and stakeholders of the issue	Student thoroughly identifies key characteristics, players, and/or stakeholders of an issue.	Student misses some key characteristics, players, and/or stakeholders of an issue.	Student misses substantial key characteristics of an issue.
Analyze the consequences of the issue for all stakeholders	Student thoroughly analyzes the consequences of the issue for all stakeholders.	Student can describe some consequences, but misses some important ramifications, or does not recognize the impact to all stakeholders.	Student demonstrated significant challenges in analyzing the consequences of the issue.
Evaluate viewpoints of an issue	Comprehensively and critically evaluates relative merits of diverse viewpoints using evidence or logic.	Evaluates relative merits of diverse viewpoints, but substantially lacks a basis of evidence or logic (i.e., is largely opinion-based), or evaluates only one viewpoint.	Evaluation of viewpoints lacks substantive analysis.
Decide on responsible behaviors addressing the issue at the <i>individual</i> level.	Student chooses reasoned, comprehensive appropriate actions needed at the individual level to invoke responsible changes on the issue .	Student chooses some appropriate actions at the individual level, but is missing important aspects needed for responsible behavior (appropriate to the perspective of one's discipline), or the student does not provide reasons why it is appropriate.	Student was unable to choose relevant action needed for responsible change at the individual level, or actions are not aligned with responsible change from a selected viewpoint.
Decide on responsible behaviors addressing the issue at the <i>social, civic, or global</i> level	Student chooses reasoned, comprehensive appropriate actions needed at the social, civic, or global level to invoke responsible changes on the issue .	Student chooses some appropriate actions at the social, civic, or global level, but is missing important aspects needed for responsible behavior (appropriate to the perspective of one's discipline), or the student does not provide reasons why it is appropriate.	Student was unable to choose relevant actions needed for responsible change at the social, civic, or global level, or actions are not aligned with responsible change from a stated viewpoint.

*Note: An "Issue" for the purposes of this assessment is defined as an issue, event, or trend with social, civic, or global ramifications for a people, society, government, economy, or environment that can be analyzed from two or more viewpoints.