Priority Registration/Advising Survey

Fall 2021 beta test analysis

**Part 1: Academic Advisor Appointment Assignment Due: 11/9/21**

1. Prior to this activity did you know the name of your academic advisor.
	1. n=75
	2. Yes: 40 = 53.3%
	3. No: 30 = 40.0%
	4. Did not complete: 5 = 6.7%
2. What is the name of your academic advisor?
	1. n=75
	2. 62/75 (82.6%) listed the name of their advisor. One of the 62 listed the course instructor as their advisor
	3. Givens/Para: 23
	4. Student Center (none listed): 1
	5. Kristi Meador: 1
	6. Regina Hernandez Garcia: 5
	7. E. Cruz: 5
	8. Polly Miller: 1
	9. Lewis Brownlee: 1
	10. Givens/Galaviz: 9
	11. Tracy Tanner: 2
	12. Gerardo Penaloza: 9
	13. Cheryk Manning: 2
	14. Ricki Karren: 3
	15. Kortney Jay Frazza: 1
	16. Did not complete: 7
3. Have you scheduled an appointment with your academic advisor? If yes, what is the date? Are you meeting via email or in person?
	1. Yes, 27, 36%, No 43, 57.3%, DNC 6.7%
	2. Most meeting online, three students tried to schedule but never heard back from advisor
4. If you have not yet scheduled your appointment with your advisor please explain why? When do you plan on meeting with your advisor?
	1. When: 33, 77%, have not scheduled, 10% scheduled for Nov. 4, 5% for December 2, 1, 3% next semester
	2. Why:
		1. AAEC chooses courses: 1
		2. Don’t know how” 2
		3. Not necessary: 2
		4. Did not think they needed to meet with advisor every semester: 1
		5. Busy schedule: 6
		6. Thinking about changing major: 3
		7. Open advising walk in: 2
		8. Veteran’s Center: 1
		9. Did not know they had an advisor: 1

**Part 2: Program/Certificate Completion Checklist Due: 11/23/21**

Instructions, please upload the pdf of your updated degree plan.

1. Official MCCCD Advisement checklist: 23
2. I Will Graduate Checklist: 10
3. Mymaricopa Term snapshot: 10
4. EMCC Educational Plan: 1
5. Veteran’s Checklist: 3
6. Course Listing/Credits: 2
7. EMCC Academic Advisement Degree Program Report: 2
8. MCCCD Advisement Report: 4
9. Pathway Planner: 1
10. Payment Verification receipt: 1
11. Semester Checklist: 1
12. Pathway Map Options/IT: 1
13. Did Not Complete: 8

This is one area where you can see students are not sure which form to submit.

**Improvement strategy**: Will meet with advising to review the instructions to ensure students are being directed to the correct link to get their checklist. Also, will include pdf sample of the correct form.

**Part 3: Recommended Courses to Register for Next Semester Due: 11/23/21**

1. Please list the course(s) your academic advisor recommended you register for next semester?
	1. n= 68
	2. Listed: 58/85.3%
	3. Not listed: 5/7.4&
	4. Not taking any: 2/2.9%
	5. Last Semester:2/2.9%
	6. Did Not Complete: 1/1.5%
2. Have you already registered for these courses?
	1. Yes: 41/60.3%
	2. No: 25/36.8%
	3. DNC: 2/2,9%
3. If you have not already registered, when do you plan on registering for next semester?
	1. First week in December: 11
	2. Last week of December: 8
	3. Very soon/No free time: 3
	4. Can’t find online class, in person does not fit my schedule: 1
	5. When I see an advisor, they have been backed up: 4
	6. Next semester: 1
	7. Fall 2022: 1
	8. DNC: 3
4. Was your academic advisor able to clarify any questions you had about your degree/certificate pathway? Were there any surprises?
	1. n = 68
	2. Yes: 62/91.2%
	3. No: 1/1.5%
	4. Haven’t met with advisor yet:3/ 4.4%
	5. DNC: 2/2.9
	6. Surprises: Fourteen comments, see Appendix A.

**Part 4: KLC Priority Registration Reflection Due: 11/23/21**

1. Please explain in detail what you already knew about the following:
	1. n=68
	2. Detailed comments may be found in Appendix B.
2. Please explain in detail what you learned as a result of completing the Early Bird/Advising module.
	1. n=68
3. Please, what would you like clarified as a result of completing the Early Bird/Advising module.
	1. n=68
	2. **Positive Comments and No Need for clarification comments:** 55/81%
		1. I think it was pretty detailed and clarified as how the Early Bird/Advising Module, works. I was really able to understand the assignment, and as well it will be helpful for any other academic questions/goals.
		2. I don't see myself needing any more clarification on this subject I believe this was a good learning experience to keep yourself on track for success.
		3. The module was pretty straight forward. No need to clarify or change anything.
		4. Nothing, everything was helpful.
		5. I don't need any clarification. the module was very straightforward and it had all the information I needed. And had all the right links to more information.
		6. I don't need anything clarified, **this module was a helpful push in the right direction.**
	3. **Clarification comments, which were addressed by the instructor as part of feedback given for this assignment:** 13/19%
		1. Improvement Strategies identified:
			1. Something that needs clarification in the early bird/ advising module is the resources. If there is way you could show future students’ ways they can figure out their advisor or steps since the Estrella website is confusing at times.
			2. I think the only part I needed a bit more information on was the directions was for the degree plan assignment.
			3. I would like learn about insightful questions and conversations to have with an advisor. Sometimes, I am not able to ask questions because I cannot foresee possible issues that might occur. Perhaps, a list of suggestions and topics to have with an advisor might be extremely helpful.
4. This is the first time I have included this activity in my online courses. Please provide me with any additional feedback that you think would help to improve this learning experience for future students. Please provide constructive feedback, not destructive feedback. Thank you.
	1. N=68, 65 comments, all positive, which included improvement strategies, also.
	2. **Sample of comments/improvements strategies. Will work with advising to address feedback and incorporate for fall 2022.**
		1. The only feedback I would say to improve this activity is to keep students updated a month out so the students will get more time to get appointments in since they can be backed up for weeks. Everything was well though!!
		2. I think this was a great module especially since this is my first year here it helped me a lot and helped me keep track of the semester and definitely reminded me to register for my classes.
		3. This activity does help with having an online course since sometimes the online students might be having some trouble with their school. In person it might be easier to notice when a student is needing an extra push with registering for classes, but with online it can sometimes be a little more difficult. Having this module made me feel like I was getting the help I needed and allowed me to check in on myself to make sure I am on track.
		4. I think this is a great idea! It was easy pints and a way to help students make sure they are on track I will say what was confusing was figuring out how to make an appointment with my advisor. Maybe steps showing would be useful.
		5. Thank you for this activity!  As a returning student who has not been in school for a very long time, this activity was very helpful. This was an effective activity in ensuring I follow through with connecting with my advisor and getting set up for next semester. The only constructive criticism I can think of is when I tried to schedule with my advisor, she was booked until mid-December. I am not sure if other students had the same issue, so in order for me to complete the activities in CIS 105 on time, I emailed my advisor and asked for my updated degree check sheet and I asked her to clarify some questions I had regarding my selection for next semester.
		6. I think personally I was a little confused by the academic advisor page. For me personally I did not know that they were called academic advisors so I felt like I had to look around and I had already been talking to them the entire time. The link in the module is I believe what confused me because I could not find what I was looking for.
		7. Maybe a question like "Is this your last semester" for students that are about to graduate could be a good question.
		8. The module is a good idea. I like how it kind of forces the students to talk to their advisor because a lot of students want or like to do it. It gave a lot of information on how to find classes that you need for a degree/certificate. And was an all-around good module.
		9. I think that this was an incredible addition to your course and I thank you for the effort that you put into adding this. Honestly, I believe that I may have been lost without these assignments prompting me to schedule things and plan more accordingly. I think that perhaps you should include a list or a diagram about good questions or topics that students can ask advisors, professors and themselves. For example, I know that I have difficulty thinking of important questions and discussions in the moment, only to think of it later. Maybe like "are these classes compatible together?" or "does my class selection accurately represent my focus?" I feel like suggestions like these would be incredibly helpful.
		10. First, if I had to give any feedback, I would say that this was well organized, and I couldn't say anything that needed improvement because it was well laid out. Overall, this was helpful because I learned more about who my advisor is, how to schedule appointments, early registration, etc., to help me succeed in school.