**Humannequin Project 2013 Assessment**

**This is worth 200 points.**

This assessment focuses on three areas: 1. knowledge on the topic 2. involvement in a campus event and 3. creating a project in a group.  Please make sure to read each question first and the directions carefully before you start your work on the project.

**Knowledge on the Topic**

**This part of the assessment is an essay.** You must have an introductory paragraph, a body to your essay, and a conclusion paragraph. When you cite information from sources, please include citations in the paragraphs. Include a bibliography at the end.

**This assessment is based on the SAAC Social, Civic, and Global Responsibility Ability Matrix.**  **The terms in bold indicate the matrix. Use the rubric when completing your work. Focus on the knowledge, research, and humannequin directly tied to your specific group project. The rubric is attached with this assignment in a separate attachment.**

Each response should be a minimum of 5 sentences. Don’t forget that this is an essay-you need an introduction and conclusion. Each of the questions below should be a separate paragraph.

1. Give an overview of five social issues/informational pieces/statistics about gender issues you learned about from the project? Please cite your sources. **(Remember)**
2. Discuss in detail two of the social issues/informational pieces/statistics with regards to gender issues. Give details. Pretend you are teaching a course. Please cite your sources. **(Understand)**
3. Apply the information you learned about gender issues in the United States to another country. Please cite your sources. **(Apply)**
4. Choose one of the social issue/information pieces/statistics on gender. Discuss it from a perspective of cultural relativism. Discuss it from an ethnocentric perspective. How are the two perspectives different? **(Analyze)**
5. Discuss how the humannequin project resulted in you thinking about social change. Be specific. **(Evaluate)**
6. Discuss your creation of the humannequin. How does your humannequin help engage our campus about social justice issues? Be specific in discussing your humannequin creation. **(Create)**

**Involvement in a Campus Event-Self Reflection**

The Humannequin Project is a campus event in that students and employees will learn from your project as they see all of your work on campus for two weeks.

Please give a 5 sentence reflection on what it meant to you to be involved in a campus event through the humannequin project. Be specific.

**Creating a project in a group-Self Reflection**

Please give a 5 sentence reflection on what it meant to you to create your humannequin display in a group with other students. Be specific. Please focus on the group experience.